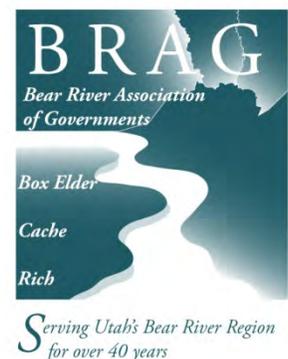


2016 BEAR RIVER ASSOCIATION OF GOVERNMENTS TITLE VI PLAN

“Simple justice requires that public funds to which all taxpayers of all races contribute, not be spent in any fashion which encourages, entrenches, subsidizes or results in racial discrimination.”

- John F. Kennedy

Bear River Association of Governments
170 N. Main, Logan
UT 84321
435-752-7242



Bear River Association of Governments

TITLE VI PLAN

Non-Discrimination in the Federal Transit Program

November 2016

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1. INTRODUCTION

Title VI was enacted as part of the landmark Civil Rights Act of 1964. It prohibits discrimination on the basis of race, color, and national origin in programs and activities receiving federal financial assistance. All recipients and subrecipients of Federal Transit Administration (FTA) funds must ensure that programs, policies and activities comply with FTA Title VI regulations. To provide recipients with specific guidance, FTA published Circular 4702.1B, October, 2012 (http://www.fta.dot.gov/legislation_law/12349_14792.html) The instruction provided in the circular is intended to ensure recipients meet the Title VI requirements and appropriately integrate them into FTA-funded programs throughout each state.

To meet all Title VI requirements, FTA-Funded programs must submit to the Utah Department of Transportation (UDOT) Public Transit Team (PTT) a Title VI plan that exhibits policy adoption, public outreach and involvement procedures and complaint procedures. FTA Circular 4702.1B, October, 2012 requires that ALL recipients and subrecipients submit the following plan elements:

- ✓ Adoption of Policy Affirming Intention to Meet All Title VI Requirements
- ✓ Compliance Monitoring and Review
- ✓ Complaint Procedures
- ✓ Notice to Beneficiaries
- ✓ Poster Requirements
- ✓ Public Participation Plan
- ✓ Limited English Proficiency (LEP)
- ✓ Ongoing Staff Training

The following document represents the commitment of the Bear River Association of Governments to FTA Title VI regulations. This includes the agency's commitment to provide regular training to staff, and work to improve efforts to ensure open and meaningful participation for all BRAG programs and services.

2. BRAG TITLE VI POLICY

BEAR RIVER ASSOCIATION OF GOVERNMENTS

The Agency affirms:

1. Title VI of the Civil Rights Act of 1964 prohibits discrimination in federally assisted programs. Title VI was amended by the Civil Rights Restoration Act of 1987 (P.L. 100-259), effective March 22, 1988, which added Section 606, expanding the definition of the terms “programs or activities” to include all of the operations of an educational institution, governmental entity, or private employer that receives federal funds if any one operation receives federal funds.
2. BRAG is a voluntary organization of local governments. It is the policy of BRAG to ensure compliance with Title VI of the Civil Rights Act of 1964 and all related statutes or regulations in all programs and activities so administered.
3. The BRAG Title VI Coordinator is granted the authority to administer and monitor the Title VI Plan as promulgated under Title VI of the Civil Rights Act of 1964 and any subsequent legislation. The Title VI Coordinator will provide assistance as needed.
4. BRAG will take all steps to ensure that no person shall, on the grounds of race, color, or national origin, be excluded from participation in, or be denied the benefits of, or be subjected to discrimination under any program or activity of the Agency.
5. The Agency recognizes the need for annual Title VI training for Agency personnel.



Roger C. Jones
Executive Director



Date

3. UDOT COMPLIANCE/MONITORING REVIEW AND TRAINING

BRAG agrees to participate in on-site reviews and cooperate with Compliance Staff throughout the review process.

3.1 UDOT PTT Compliance: On-Site Review Criteria

1. Clearly displayed Title VI posters with the required information (in vehicles and in public spaces)
 - a. Description of Title VI
 - b. Explanation of how to obtain Title VI information
 - c. Explanation of how to file a complaint
 - d. Available complaint forms
2. Current file containing complaints
3. UDOT conducts periodic on-site monitor assessments to determine the subrecipient's compliance with the FTA Title VI regulations. These reviews include service measurements, location of transit service and facilities, participation opportunities in the transit planning and decision-making processes, and communication needs of persons with limited English proficiency (LEP).

BRAG agrees to participate in training that includes Title VI and its requirements. The UDOT PTT Compliance Officer presents the following:

1. Introduces Title VI and its requirements for compliance
 - a. Provides information regarding outreach opportunities to minority populations and demographic information
2. Provides sample Title VI posters (including required signatures and contact information)
 - a. Discusses required poster locations
3. Discusses LEP and provides the sample UDOT LEP tools
4. Discusses Title VI complaint forms
5. Provides sample Title VI complaint forms
6. Discusses the required maintenance of a Title VI file readily available for review
7. Discusses the reporting requirements and the annual Certification and Assurances

- a. Discusses the required Title VI verification, including a description of lawsuits and complaints for the past year

In addition to new subrecipients, training by the UDOT PTT Compliance Officer and UDOT Civil Rights staff is also conducted as requested and as changes in the law occur, as needed. Both the Compliance Officer and the Civil Rights staff are also available any time as a technical resource for questions or concerns regarding Title VI and its requirements.

3.2 Certification and Assurance Submission

BRAG agrees to submit the annual Title VI assurance to UDOT as part of the annual Certification and Assurance submission.

3.3 Title VI Complaint Procedures

UDOT investigates and tracks Title VI complaints filed against subrecipients.

3.4 Procedure for Investigations, Complaints and Lawsuits

UDOT has developed and maintains a list of any active investigations conducted by entities other than FTA, lawsuits, or complaints naming the recipient and/or subrecipients that allege discrimination on the basis of race, color, or national origin. This list includes the date the investigation, lawsuit, or complaint was filed; a summary of the allegation(s); the status of the investigation, lawsuit, or complaint; and actions taken by the recipient or subrecipient in response to the investigation.

4. TITLE VI COMPLAINT PROCEDURE AND INVESTIGATION GUIDELINES

BRAG has developed procedures for investigating and tracking Title VI complaints filed against them and has made those procedures for filing a complaint available to the public. The BRAG's complaint procedure is outlined below:

4.1 Complaint Procedure

Any person who believes she or he has been discriminated against on the basis of race, color, or national origin by BRAG may file a Title VI complaint by completing and submitting the Agency's Title VI Complaint Form. BRAG investigates complaints received no more than 180 calendar days after the alleged incident. BRAG will process complaints that have completed all elements of the complaint form.

Once the complaint is received, BRAG will review it to determine if BRAG has jurisdiction. The complainant will receive an acknowledgment letter informing her/him whether the complaint will be investigated by BRAG.

BRAG has 10 business days to investigate the complaint. If more information is needed to resolve the case, BRAG may contact the complainant. The complainant has 10 business days from the date of the letter to send requested information to the investigator assigned to the case. If the investigator is not contacted by the complainant or does not receive the additional information within 10 business days, the investigator can administratively close the case. A case can also be administratively closed if the complainant no longer wishes to pursue the case.

After the investigator reviews the complaint, BRAG will issue one of two letters to the complainant:

1. A closure letter that summarizes the allegations and states there was not a Title VI violation and that the case will be closed.
2. A Letter of Finding (LOF) that summarizes the allegations and the interviews regarding the alleged incident, and explains if any disciplinary action, additional training of the staff member or other action will occur.

If the complainant wishes to appeal the decision, she/he has 10 calendar days after the date of the closure letter or the LOF to do so. If an appeal has been submitted, BRAG will forward appeals to the UDOT Civil Rights Title VI Coordinator within 10 days.

When a complaint has been directly filed with another state or federal agency, the Agency is to inform the Title VI Coordinator where the complaint has been filed and coordinate any action needed by BRAG to resolve the complaint.

A person may also file a complaint directly with the Utah Department of Transportation at:

Utah Department of Transportation
Attn: Title VI Coordinator
4501 South 2700 West, P.O. Box 141265
Salt Lake City, UT 84114-1265

A person may also file a complaint directly with the Federal Transit Administration at:

FTA Office of Civil Rights
1200 New Jersey Avenue SE
Washington, DC 20590

4.2 Title VI Informal Complaint Policy

Title VI complaints may be resolved by informal means. When informal means are utilized, the complainant must be informed of their right to file a formal written complaint. Such informal attempts and their results will be summarized by BRAG's identified Title VI Coordinator. The coordinator will log the complaint in the required complaint log. If the complaint cannot be resolved informally BRAG's identified Title VI Coordinator must inform the complainant of the formal process outlined above and instruct the complainant on how to proceed.

4.3 Title VI Log of Complaints/Lawsuits, etc.

BRAG will prepare and maintain a list of any alleged discrimination on the basis of race, color, or national origin, including any active investigations conducted by entities other than FTA, lawsuits, and complaints naming the Agency. The list will include the date that the investigation, lawsuit or complaint was filed; a summary of the allegation(s) and date resolved. (See Appendix C for complaint log).

*There were zero Title VI complaints to BRAG from 2013 to 2016.

5. TITLE VI NOTICE TO BENEFICIARIES

BRAG will provide information to the public regarding BRAG's obligations under FTA's Title VI regulations and apprise members of the public of the protection against discrimination afforded to them by Title VI. At a minimum, BRAG shall disseminate this information to the public by posting the notice on its website and in local media. BRAG will document where and when this information is posted.

BRAG will widely distribute its Title VI plan. The Title VI notifications are also included with all newly printed or revised agency publications, brochures and pamphlets meant for public consumption. The following notice is standard wording for publications, brochures, flyers, etc.:

BRAG is committed to compliance with Title VI of the Civil Rights Act of 1964 and all related regulations and relevant guidance. The Agency assures that no person in the United States shall, on the grounds of race, color or nation origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.

To request additional information on BRAG's Title VI policy, or to file a discrimination complaint, please contact Roger C. Jones at 435-752-7242.

The Complaint Procedure is located at 170 N. Main, Logan, UT 84321 or online at www.brag.utah.gov.

6. TITLE VI POSTER REQUIREMENTS

BRAG will provide a poster (found in Appendix E) to meet the requirements listed below and will provide updates as required. BRAG will also keep a database of the location of all Title VI posters and ensure they are clearly posted in the appropriate public places. Posters will include the following information:

- Description of agency Title VI commitment
- Information for more of Agency's Title VI program and the procedures to file a complaint, contact information, email, and address
- For more information, visit (www.brag.utah.gov)
- FTA and UDOT Office of Civil Rights, Attention Title VI Program Coordinators, address to file a complaint directly with either the state or federal agency directly
- Additional information if another language is needed; Roger C. Jones at 435-752-7242. Ensure the sentence inserted on the poster is also provided in any language(s) spoken by LEP populations that meet the Safe Harbor Threshold.

7. PUBLIC PARTICIPATION PLAN

BRAG will work with UDOT staff to identify targeted minorities within the service area. UDOT PTT staff will supply demographic information to the lowest census level possible within the region to identify specifically what minority populations exist within the BRAG service area (see Appendix A for regional demographic maps). BRAG will identify the appropriate locations to disseminate information to the identified populations (e.g., church, neighborhood gathering space) to seek comment, interest in new service or service revisions and/or extensions. BRAG will document and maintain on file all activities related to Title VI outreach. This plan and documentation will be made available at UDOT's request.

BRAG and its mobility manager will coordinate with the regional coordinating council to ensure that participating agencies, local elected officials, and the public are included in regional planning efforts, and that regional planning efforts include outreach to targeted populations within the BRAG service area.

BRAG will provide a summary to UDOT of all outreach efforts upon request or prior to future plan submittals and review. BRAG recognizes that future funding for new or revised service requires documentation of the above efforts.

Public Outreach over the Past 3 Years (2013-2016):

Public Service Announcements were published in both English and Spanish in the following newspapers beginning the week of 12/8/16 (See Appendix G for details):

- The Leader-Garland Times
- Uinta County Herald
- Box Elder News Journal
- The Herald Journal

In December 2015, a Minority Survey was also given to participants of the Garland/Tremonton Rural Community Resource Center, The English Language Center of Cache Valley, and Cache Refugee and Immigrant Connection office in Logan, Utah. The survey asked questions related to and current transportation resources for individuals and families, and future transportation needs. A total of 34 responses were recorded and tabulated (See Appendix G for details).

8. LIMITED ENGLISH PROFICIENCY

BRAG is committed to compliance with Title VI of the Civil Rights Act of 1964 and all related regulations and directives. By completing the Four Factor Analysis below, BRAG assures that no person shall on the grounds of race, color or national origin be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any FTA service, program, or activity.

8.1 Four Factor Analysis

1. The number and proportion of LEP persons served or encountered in eligible service populations.
2. The frequency with which LEP individuals come into contact with programs, activities or services.
3. The importance of our programs, activities, and services to LEP persons.
4. The resources available to recipients and the costs.

8.2 Factor 1 – LEP Persons Served

LEP populations in the Bear River Region interact with the agency via telephone or in person at the BRAG offices for services offered by various departments at the agency. The majority of LEP communities encountered by BRAG staff are Spanish speaking. Currently, there are multilingual staff members at BRAG who are available to assist Spanish speaking clients in person or by telephone.

8.3 Factor 2 – Frequency of Contact

BRAG developed a survey for staff members to collect race, LEP, and disability status in November 2013 to get a one-time snapshot of minorities served in various programs. This coincided with the beginning of the HEAT program which provides a significant amount of public assistance towards utility expenses in winter months. With this survey data, the agency has a greater understanding of the frequency of contact with LEP persons. The data will help BRAG understand their interaction with LEP persons and how to ensure open and meaningful participation by all eligible members of the public within the BRAG service area. See Appendix F for details responses.

8.4 Factor 3 – Level of Importance

BRAG oversees the regional coordinating council for human service transportation in the region. The Bear River Access and Mobility Council was recently organized in 2012 to develop

strategies to improve human service transportation coordination in the region through continuous public meetings and workshops. These efforts help document access and mobility needs, and develop solutions to known issues or concerns through a Human Service Transportation Coordination Plan . BRAG makes the effort to include the participation and involvement of all members of the public, especially those who are underserved by transportation, including LEP persons.

BRAG staff participates in several councils, committees, or boards where the needs of LEP persons within the BRAG service area are addressed. There are no known concerns with language barriers or engaging LEP populations for comment on plans or services. However, the agency recognizes the need to improve efforts for developing translated materials such as radio announcements, posters, handouts, flyers, brochures, and newsletters. It is the goal of the agency to close language barriers where they exist and increase the participation of LEP persons in regular meetings held by or at the agency.

BRAG recognizes the need to more thoroughly document interaction with LEP persons in order to assess the level and quality of interaction that currently exists, as well as make improvements where deficiencies are recognized. To help with this documentation, BRAG began a survey process for all departments to track interaction with minority, LEP, and persons living with a disability. This survey data will be collected for all new clients of services provided by BRAG and will be used to help tailor future public outreach for new or modified programs in the service area. The survey is included in this document in Appendix F.

8.5 Factor 4 – Available Resources to Recipients

BRAG offers a variety of language assistance services to clients. This includes language assistance cards called “I Speak Cards” provided to the agency by the Utah Department of Transportation. These cards are available at the front desk with staff that are aware of methods to identify an LEP persons language. BRAG also has several staff members or members of committees or councils who are multilingual and are available to provide translations services when necessary. UDOT also provided a list of individuals within their organization who are able to provide language assistance to persons that speak limited English.

8.6 Language Assistance Plan

BRAG will continue to utilize UDOT’s LEP tools and update these tools if surveys or other data indicate it is necessary. We will also utilize bilingual staff and other translation resources in the community or other if necessary. Training is provided to staff as detailed on the next page.

9. STAFF ONGOING TITLE VI TRAINING PROCESS/DESCRIPTION

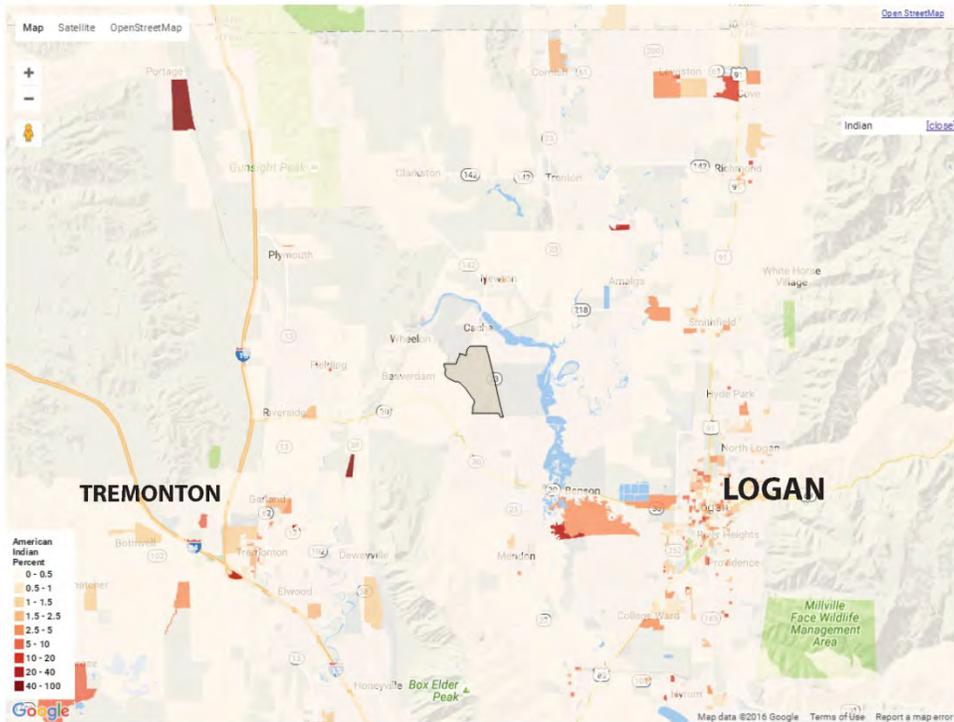
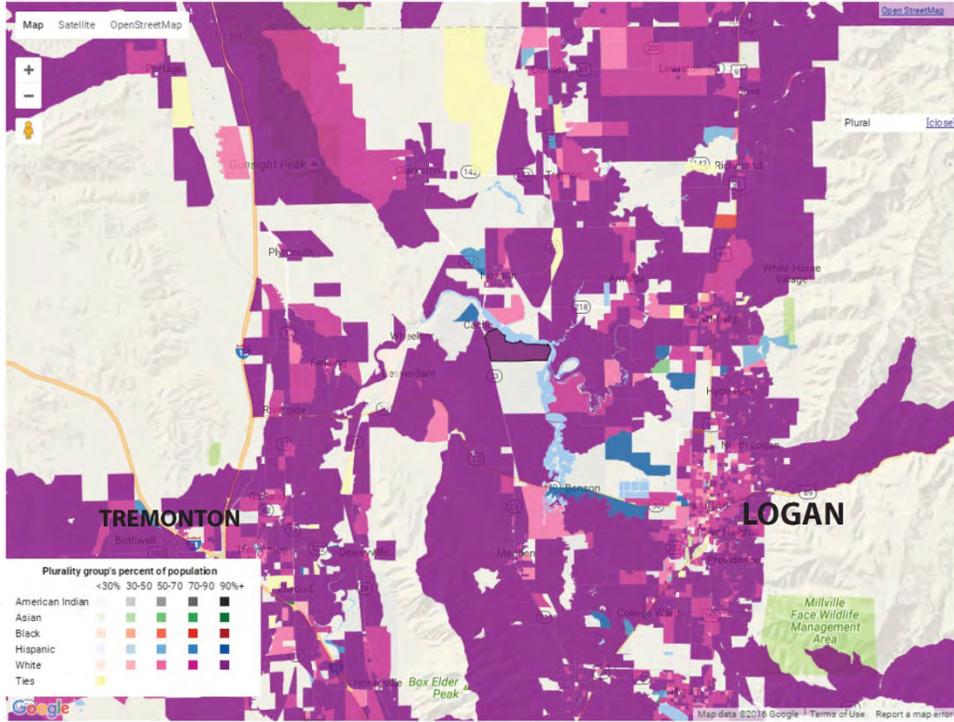
All BRAG staff and volunteers will be trained either annually or as newly hired staff/volunteers on Title VI. Training will include the following documents:

- Non-discrimination poster
- Title VI complaint form
- Complaint log
- LEP

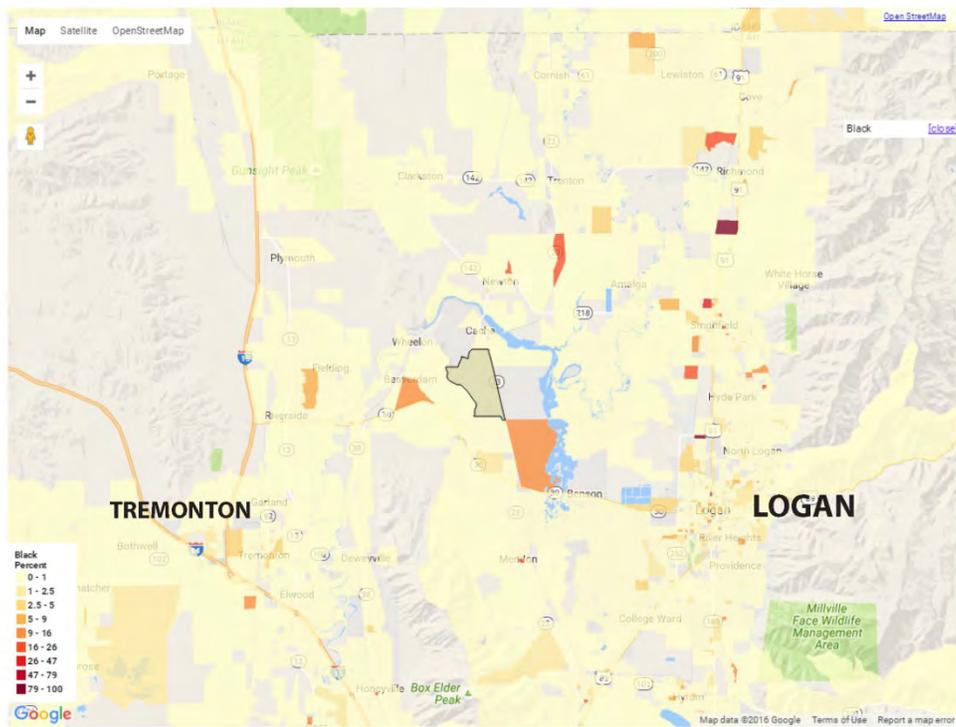
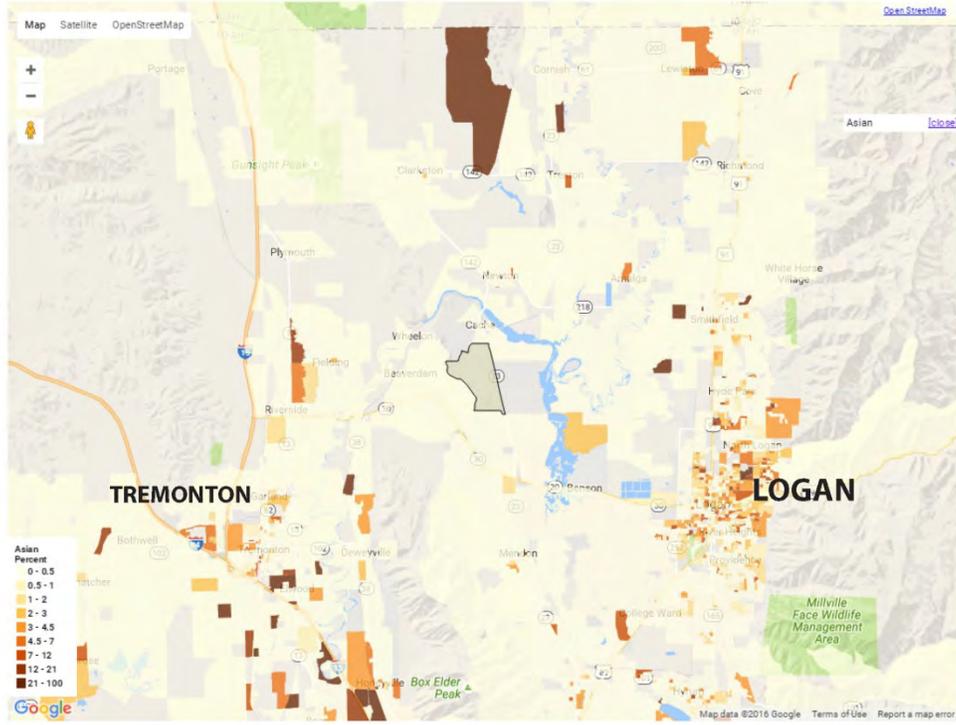
BRAG will utilize UDOT staff to assist with trainings. Affidavits will be signed when training is completed and filed as part of the Title VI program documentation.

APPENDIX A: REGIONAL DEMOGRAPHICS

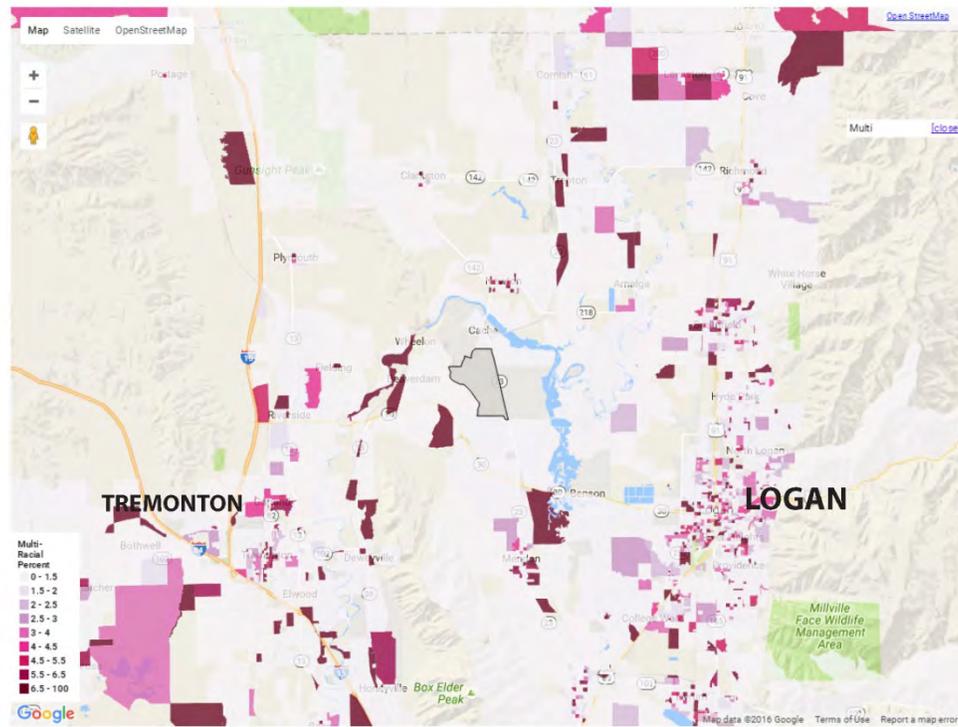
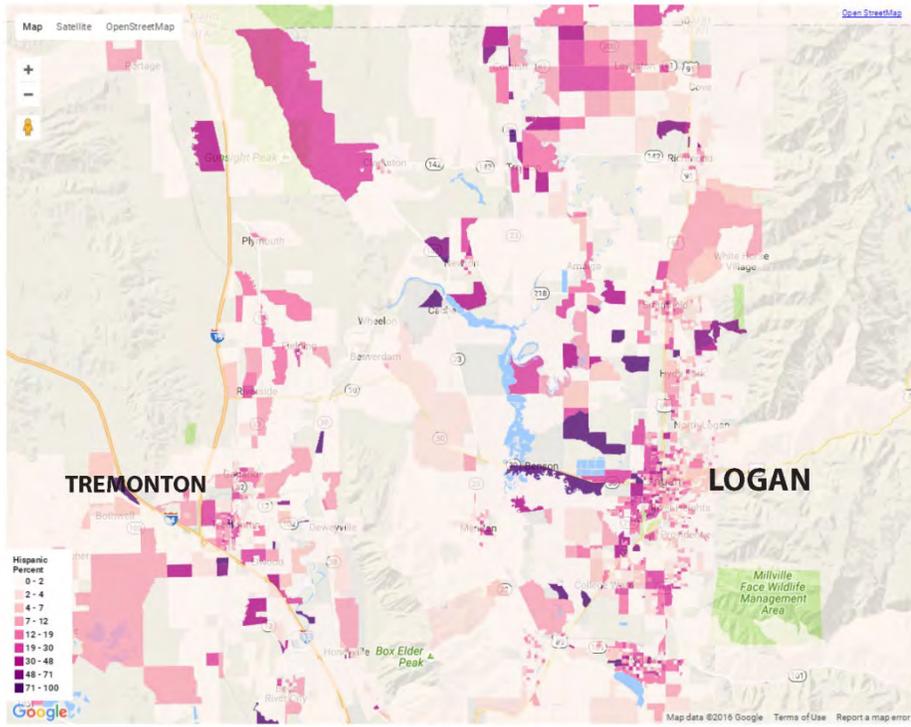
BRAG Title VI Plan



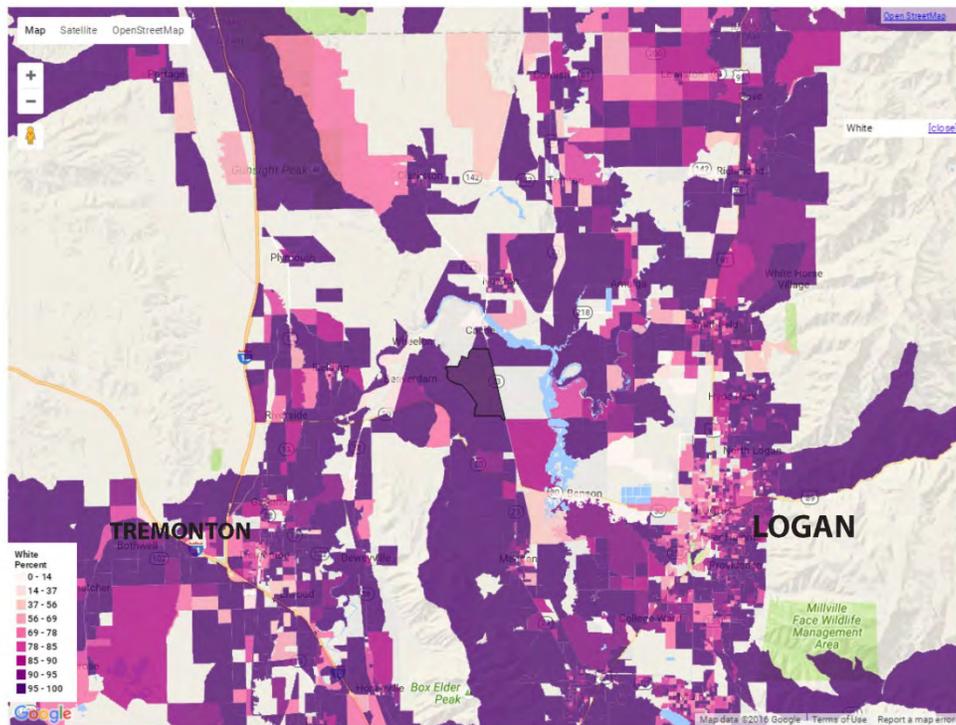
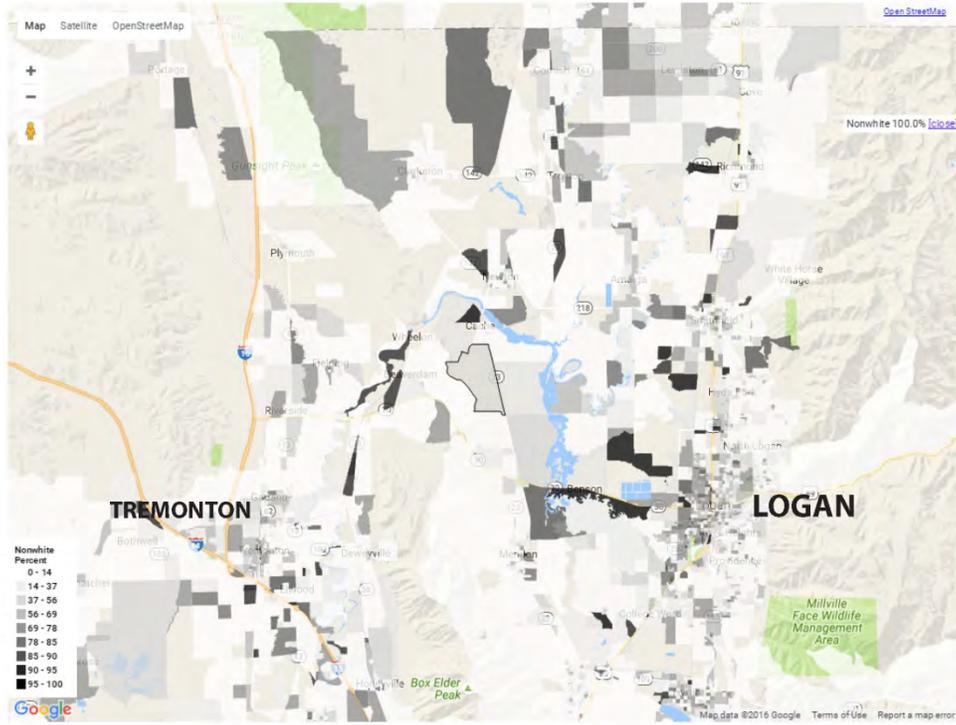
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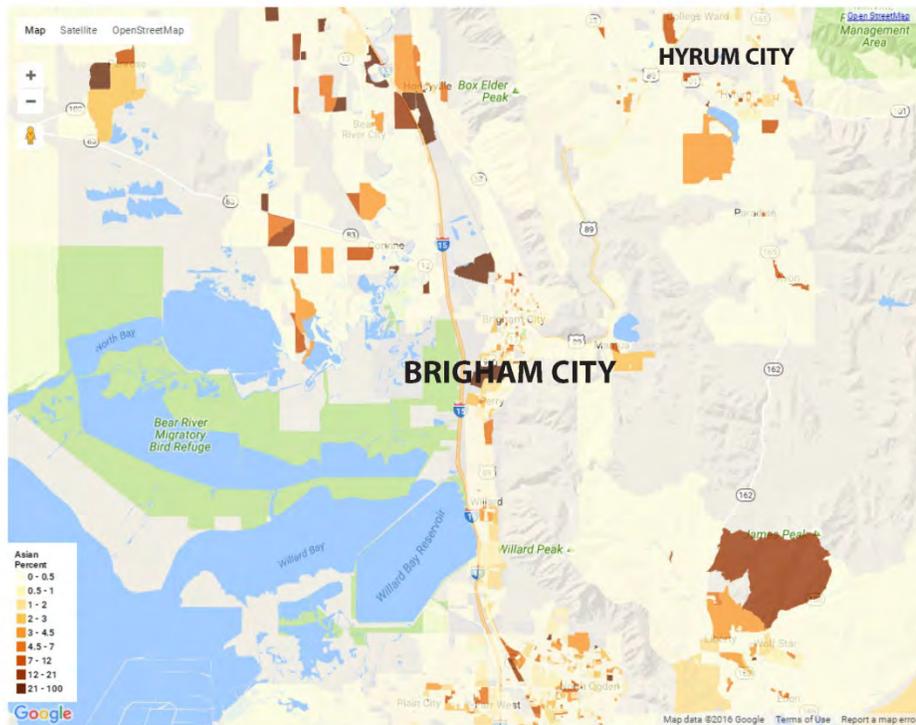
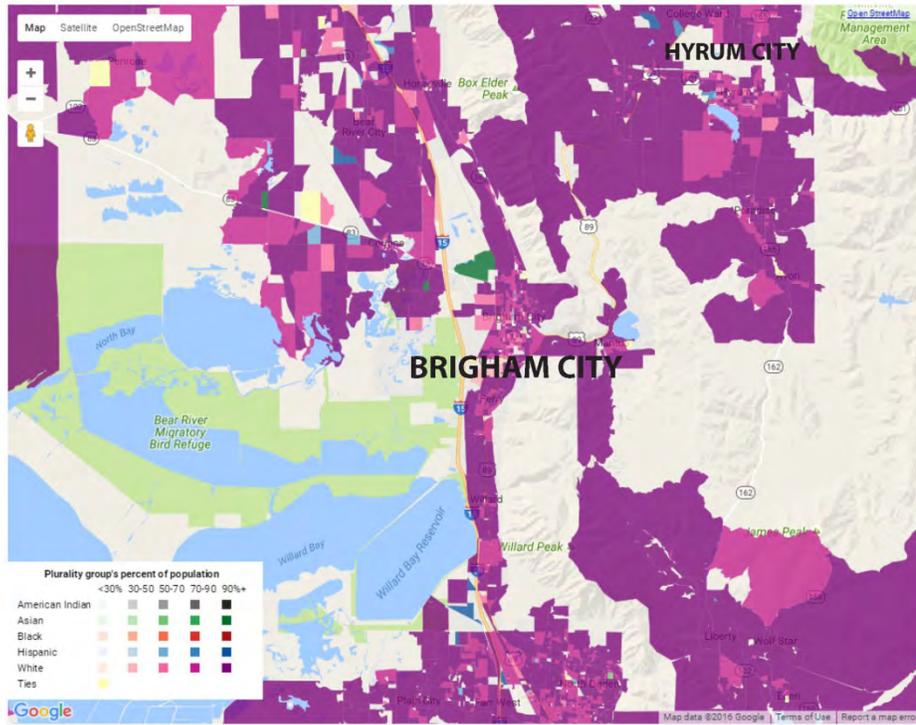
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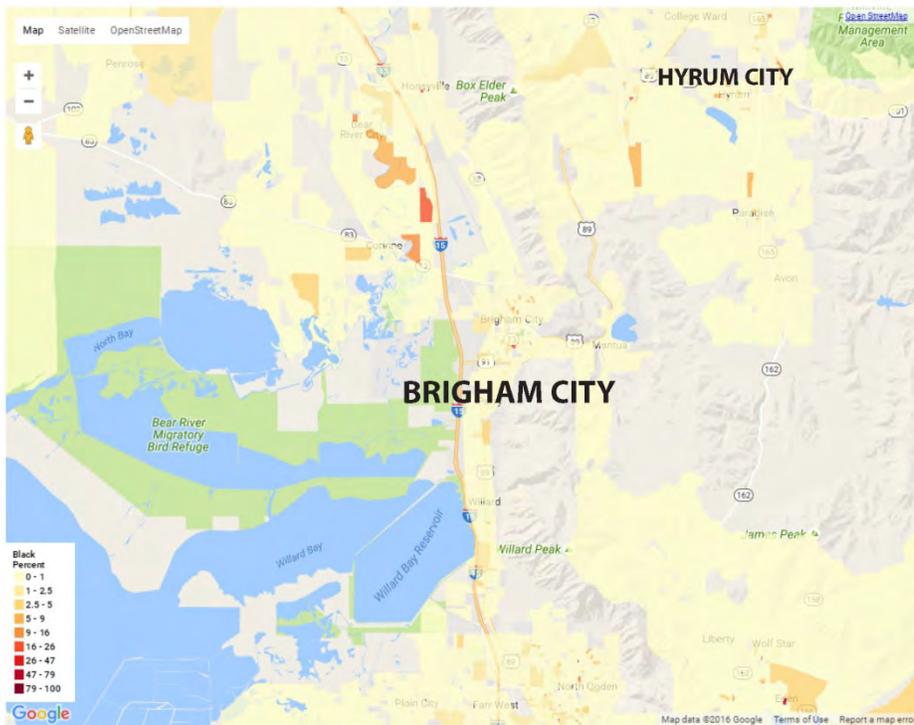
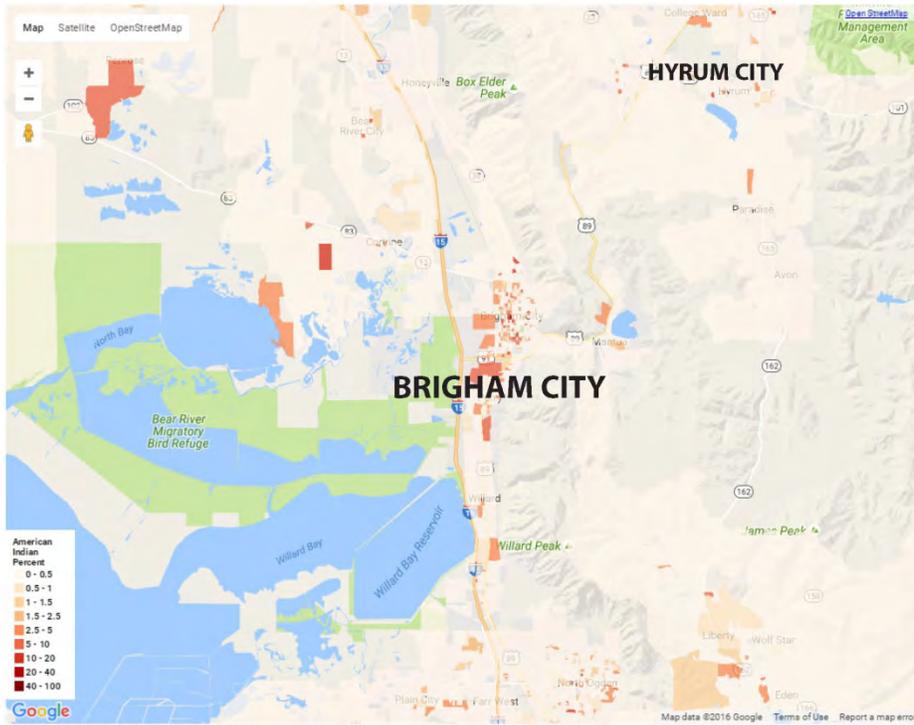
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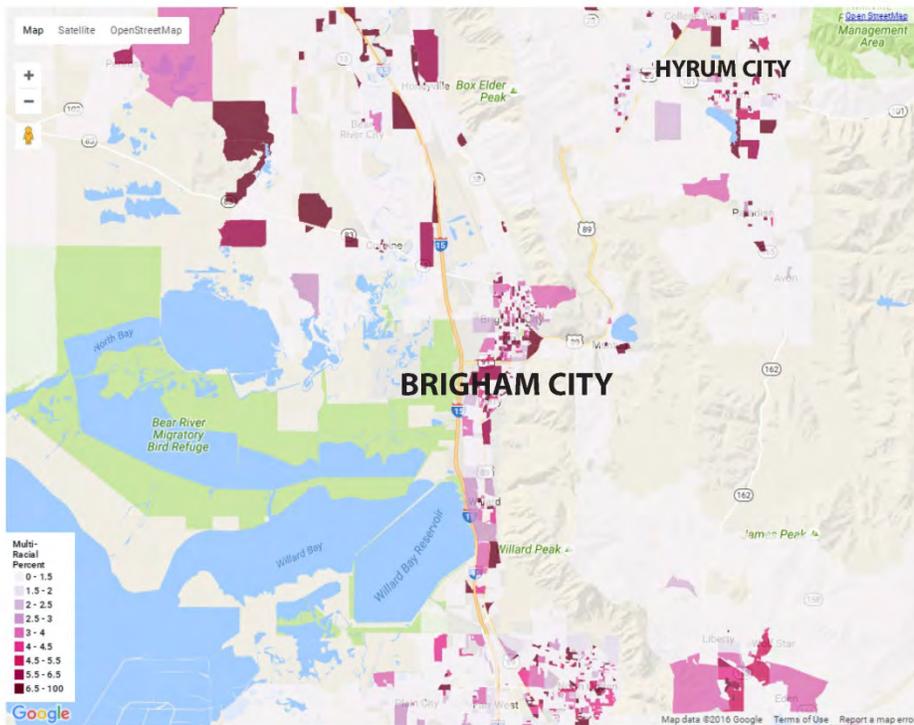
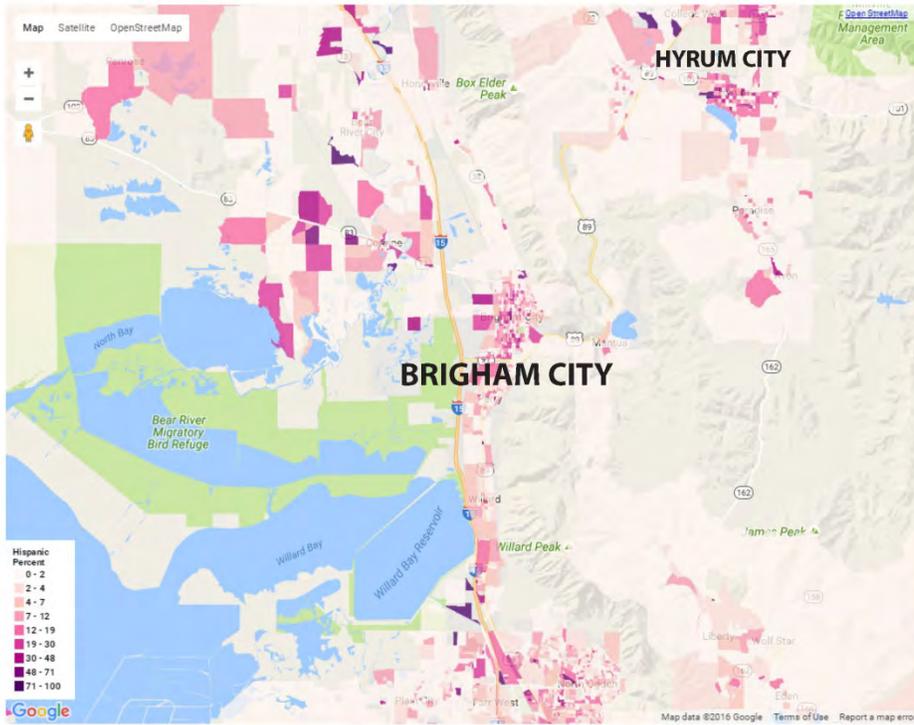
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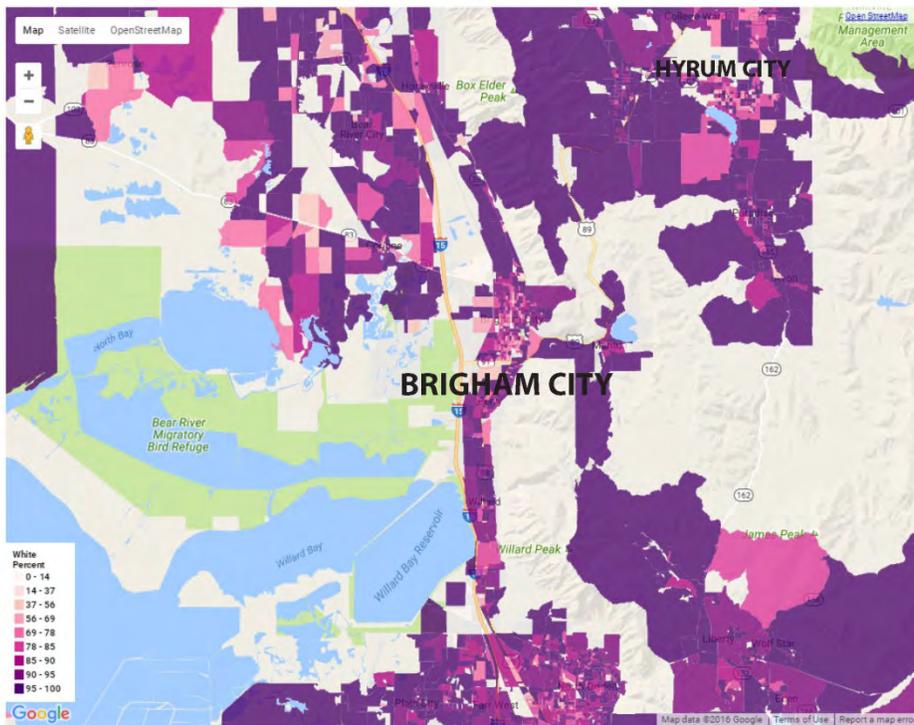
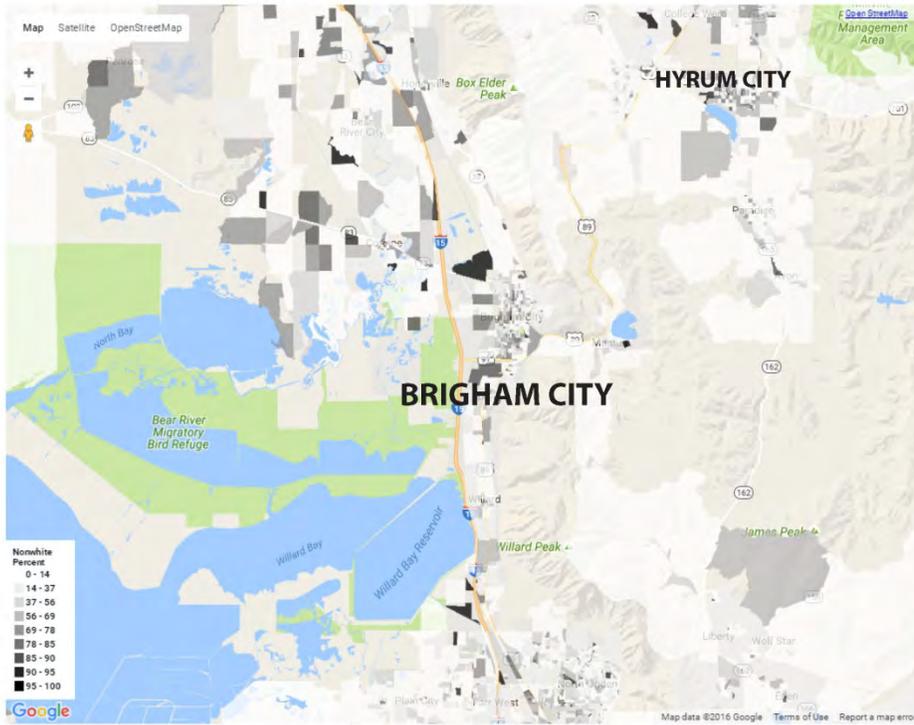
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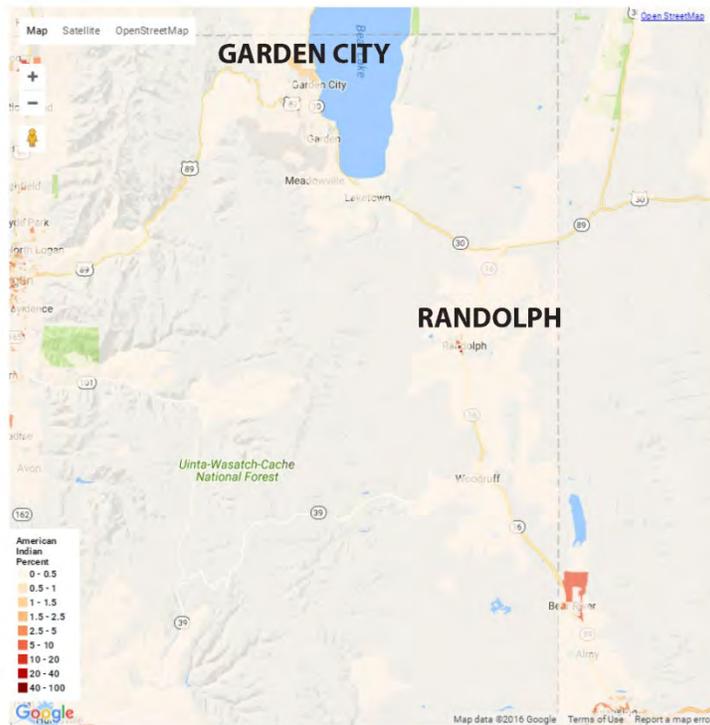
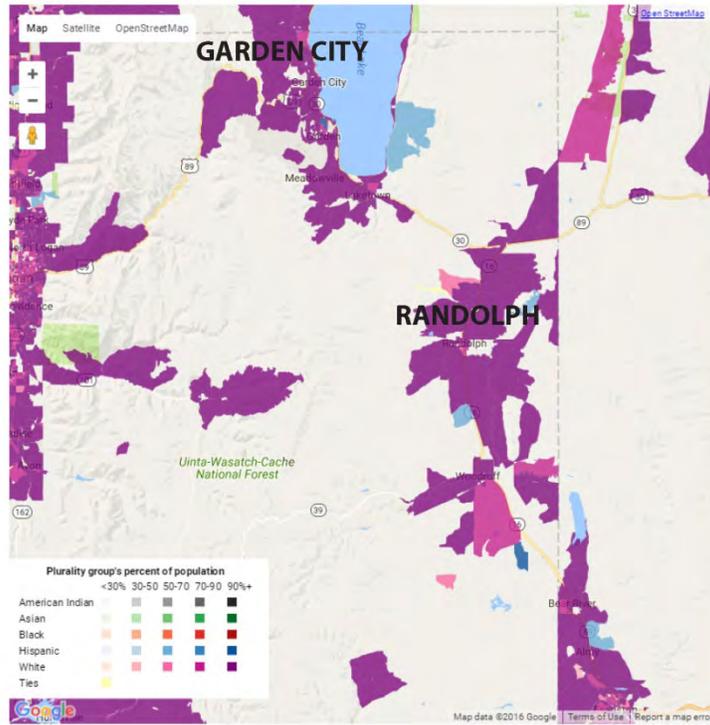
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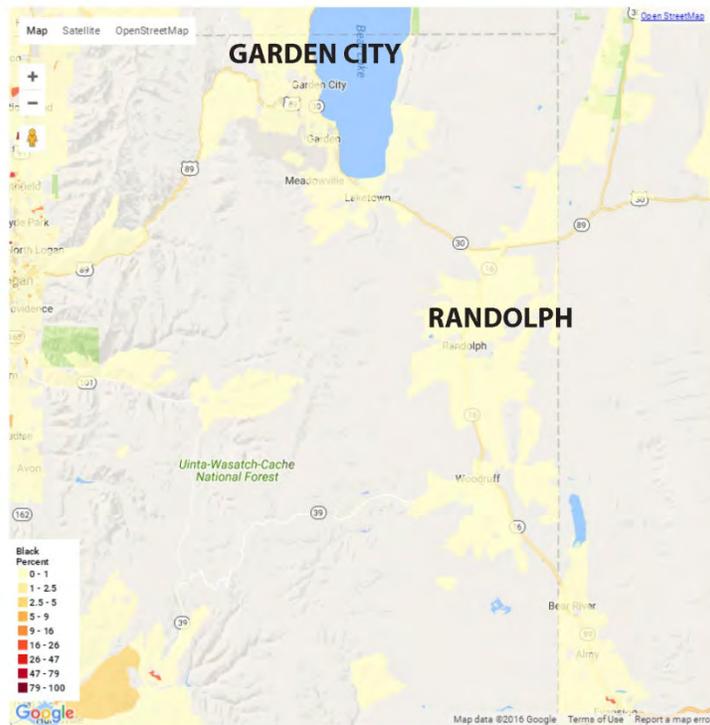
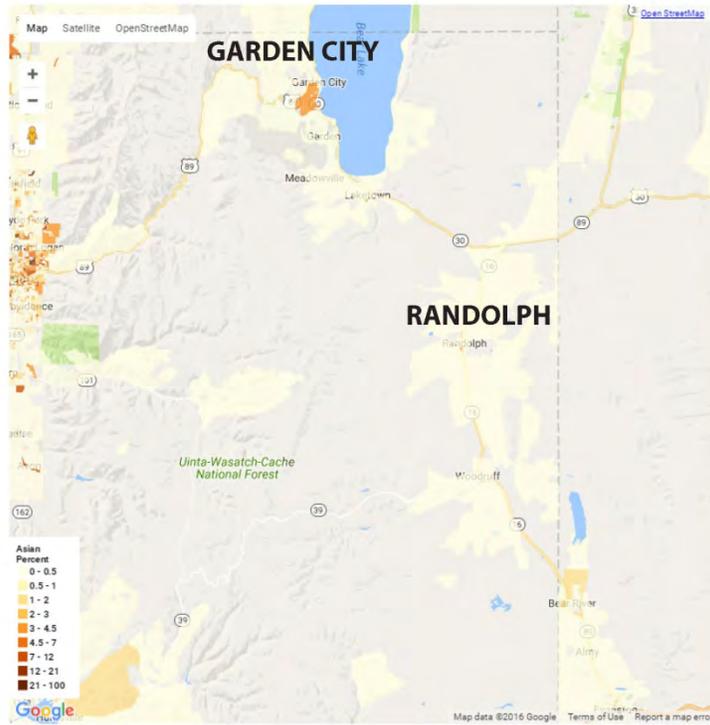
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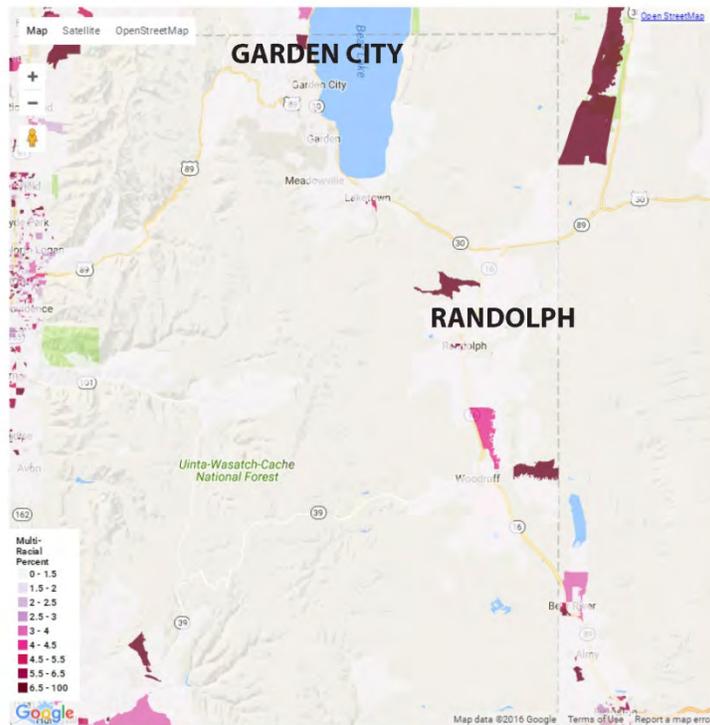
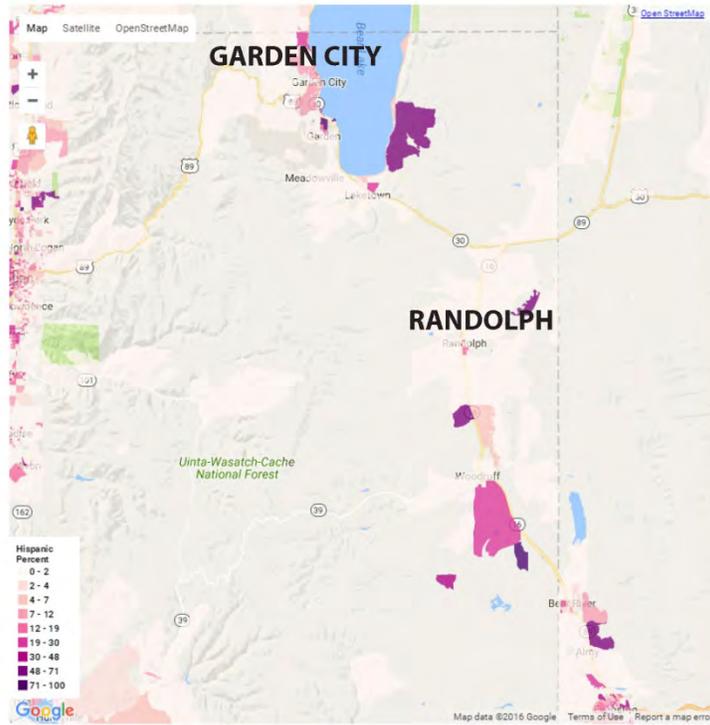
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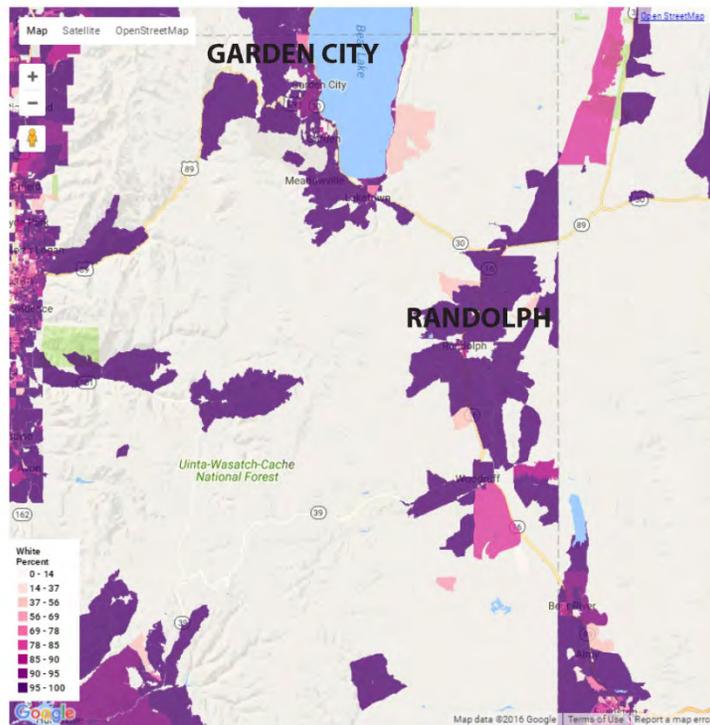
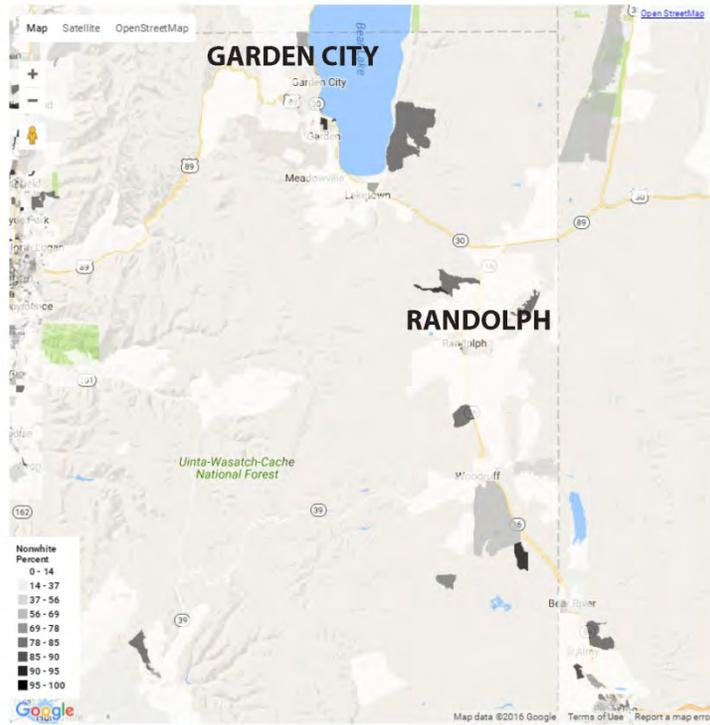
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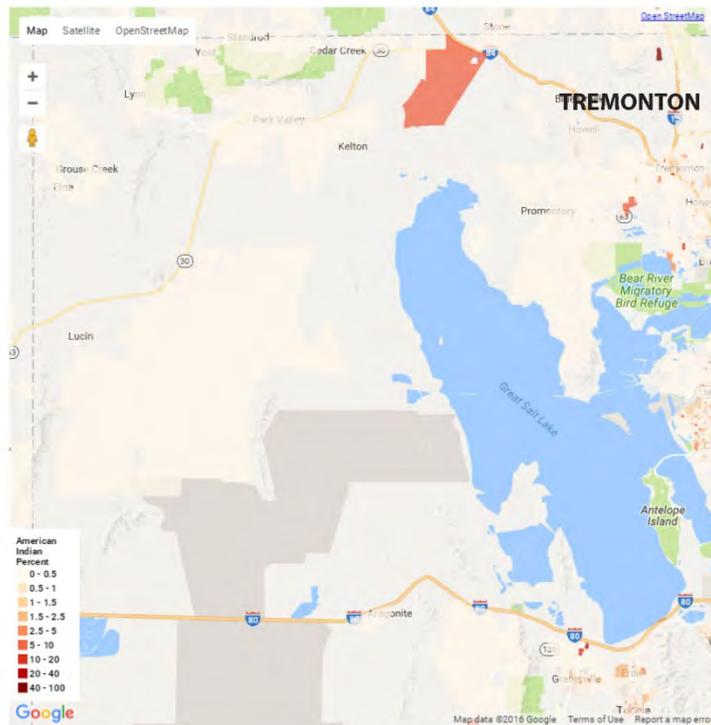
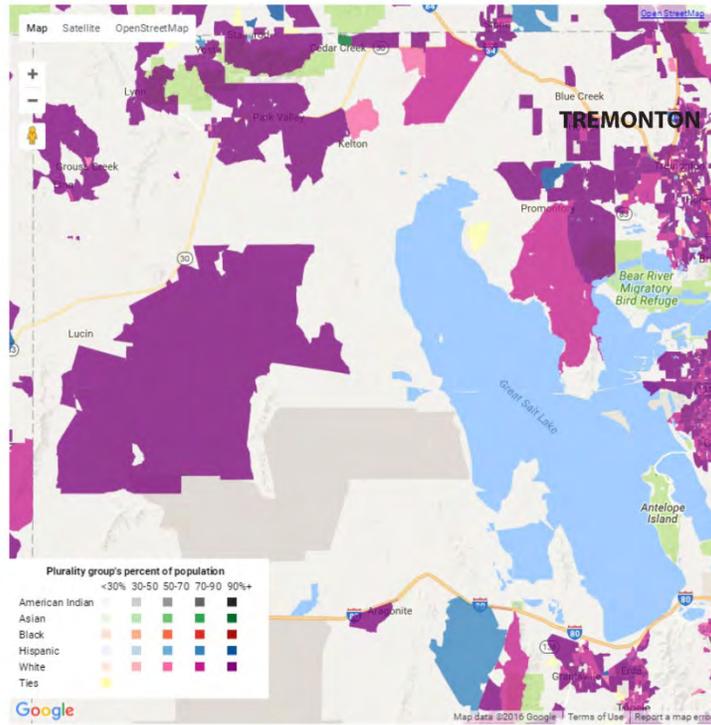
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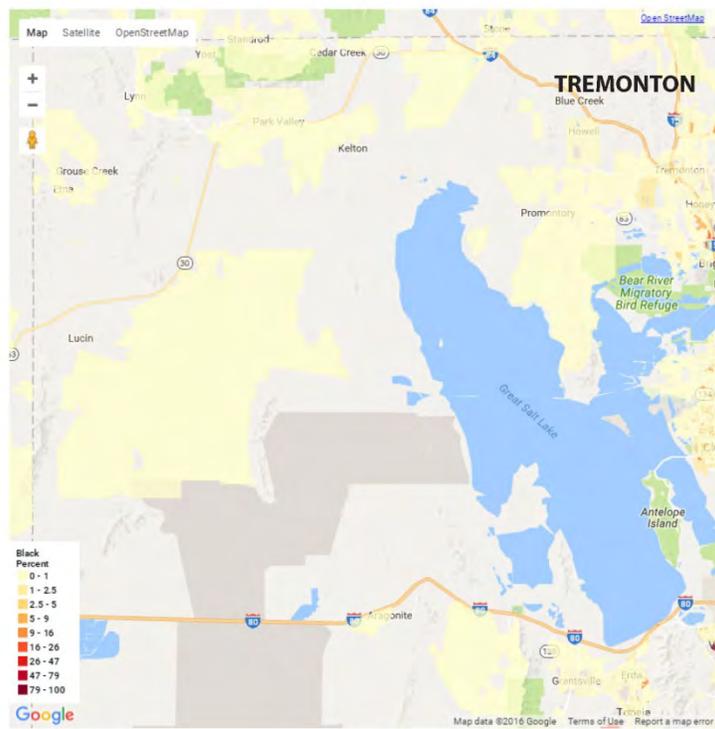
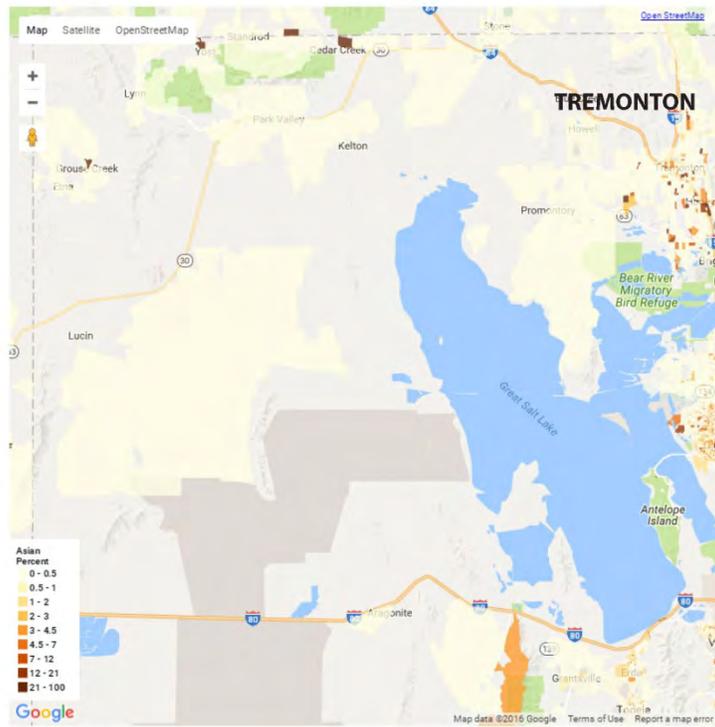
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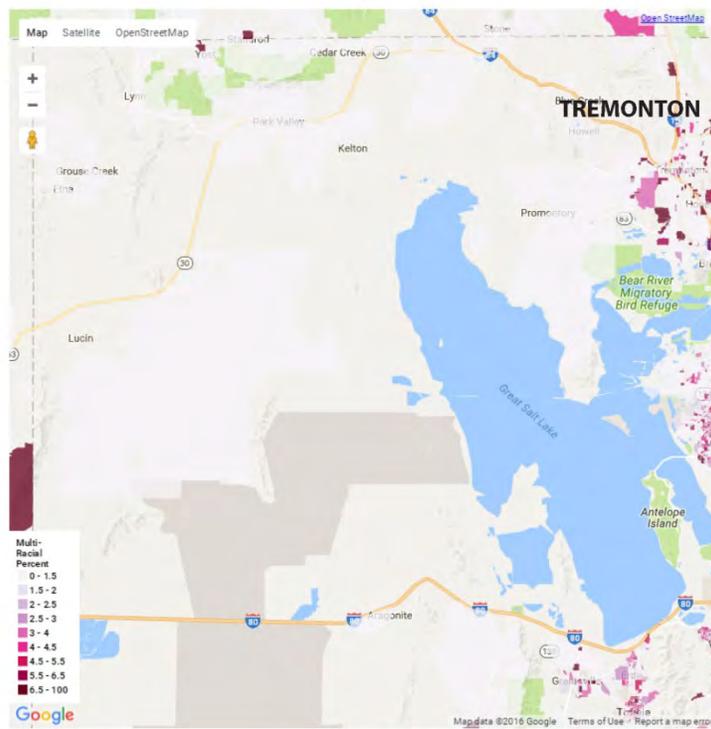
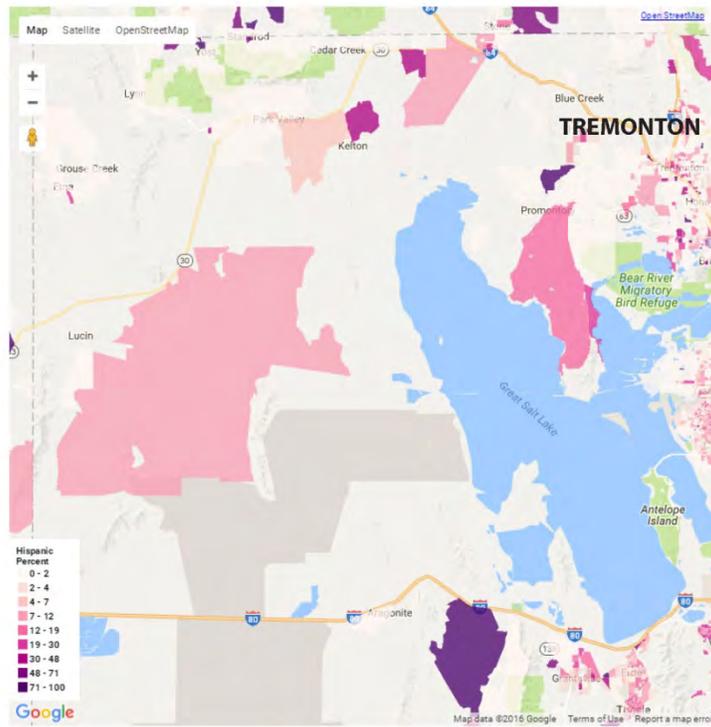
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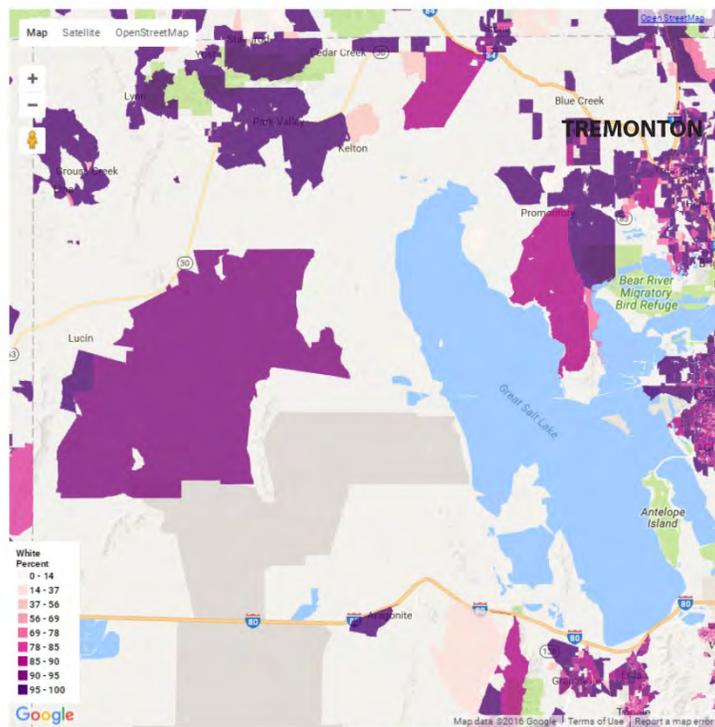
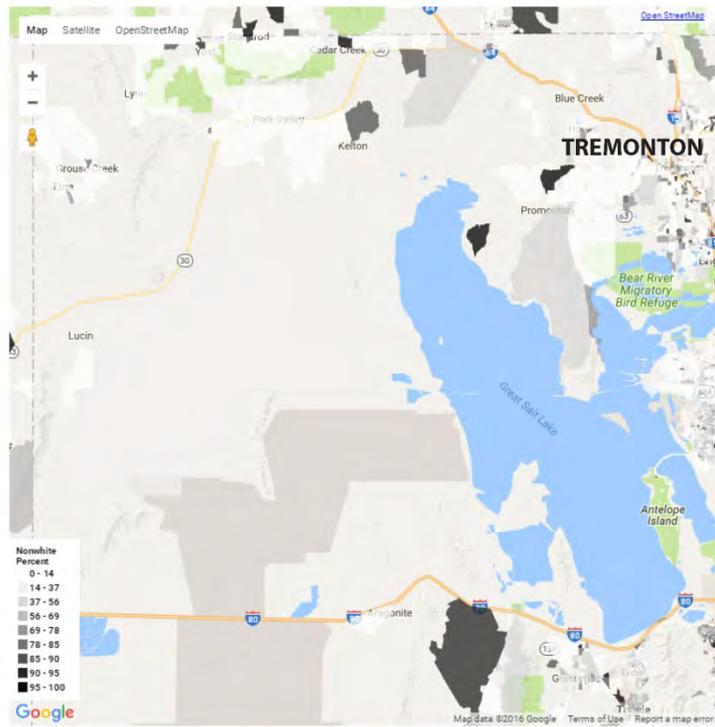
BRAG Title VI Plan



BRAG Title VI Plan



BRAG Title VI Plan



APPENDIX B: TITLE VI COMPLAINT FORMS

English & Spanish Versions

BRAG TITLE VI COMPLAINT FORM

Complaints must be in writing and filed with the BRAG Title VI Coordinator within 180 calendar days following the date of the alleged discriminatory occurrence. Complainant has a right to representation, to file a written complaint with UDOT, FTA, and/or a Regional Civil Rights Officer. Complainant has the option to remain anonymous or to seek assistance in filling out the complaint form.

Your Name _____ Date of Filing _____

Your Address _____

Work Phone _____ Home Phone _____ Cell Phone _____

FTA recognizes race, color and national origin as basis for Title VI complaints. Indicate on what ground(s) you believe you were discriminated against by checking the applicable boxes below:

Race **Color** **Nat. Origin**

Explain why you believe discrimination has taken place. Please provide date(s), time(s), and location(s) of discrimination. Please provide witness name(s), address(es), and telephone number(s). Please provide name(s) and work location(s) of person(s) you believe responsible for the discrimination. Explain the resolution you request. (Use additional sheets of paper if needed.)

Indicate the person(s) who are alleged to be responsible.

Name(s)	Agency	Work Location (if known)	Classification (if known)

What Remedy? Requested Action? And/or Adjustment you are requesting? Please be specific.
Use additional sheets as necessary. _____

Your Signature _____ Date _____

BRAG Title VI/ADA Coordinator

Roger C. Jones

Executive Director – Bear River Association of Governments

170 N. Main

Logan, UT 84321

Email: rjones@brag.utah.gov

Phone: (435) 752-7242 Fax: (435) 752-6962

Utah Department of Transportation

Civil Rights Division

P O Box 141520

Salt Lake City, Utah 84114-1520

(801) 965-4384

Fax: (801) 965-4101

BRAG FORMULARIO DE QUEJAS TITULO VI

Quejas deben ser sometidas por escrito y presentadas al BRAG Coordinador de Titulo VI durante los 180 días a partir de la fecha en que ocurrió la presunta discriminación. El demandante tiene derecho a representación. Somete su queja por escrito a UDOT, FTA, Oficial de Derechos Civiles de la Region. El demandante tiene la opción a permanecer anónimo o solicitador ayuda llenando el formulario de quejas.

Nombre _____ Fecha _____

Dirección _____

Tel Empleo _____ Tel Hogar _____ Tel Cel _____

FTA reconoce raza, color, y origen nacional como bases para quejas al Titulo VI. Indique el motivo por el cual cree haber sido discriminado(a) marcando una de las siguientes opciones:

- Raza** **Color** **Origen Nacional**

Explique porqué cree que ha sufrido discriminación. Por favor provea fecha(s), hora(s), y lugar(es). Por favor provea nombres de testigo(s), direccion(es), y número(s) de teléfono. Por favor provea nombre(s) y lugar(es) de empleo de la(s) persona(s) quienes usted cree son responsables de la discriminación.

Explique la resolución que está pidiendo. (Use mas hojas si es necesario)

 _____ -

Indique que persona(s) son presuntamente responsables

Nombre(s)	Agencia	Lugar de empleo (si disponible)	Clasificación (si disponible)

Qué remedio, acción, o ajuste está solicitando? Por favor sea específico(a). Use mas hojas si es necesario.

Firma _____ Fecha _____

Coordinador Title VI/ADA do BRAG

Roger C. Jones

Executive Director – Bear River Association of Governments

170 N. Main

Logan, UT 84321

Email: rjones@brag.utah.gov

Phone: (435) 752-7242 Fax: (435) 752-6962

Utah Department of Transportation

Civil Rights Division

P O Box 141520

Salt Lake City, Utah 84114-1520

(801) 965-4384

Fax: (801) 965-4101

APPENDIX C: TITLE VI COMPLAINT LOG

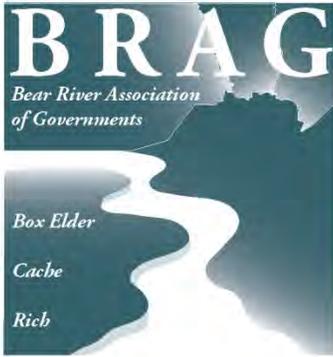
APPENDIX D: NOTICE TO THE PUBLIC

BEAR RIVER ASSOCIATION OF GOVERNMENTS

- BRAG operates its programs and services without regard to race, color, and national origin in accordance with Title VI of the Civil Rights Act. Any person who believes she or he has been aggrieved by any unlawful discriminatory practice under Title VI may file a complaint with the BRAG Title VI Coordinator or appropriate individual.
- For more information on the BRAG Title VI program and the procedures to file a complaint, see Roger C. Jones at the address listed below, by calling 435-752-7242, or go to www.brag.utah.gov for more information.
- Complaints must be filed in person or in writing. Complaints should be directed to:
BRAG Title VI/ADA Coordinator
Attn: Roger C. Jones
Executive Director
Bear River Association of Governments
170 N. Main
Logan, UT 84321
- A complainant may file a complaint directly with the Utah Department of Transportation by filing a complaint at:
Utah Department of Transportation, Civil Rights Division
Attn: Title VI Program Coordinator
P O Box 141520
Salt Lake City, Utah 84114-1520
Tel: (801) 965-4384
Fax:(801) 965-4101
- A complainant may file a complaint directly with the Federal Transit Administration by filing a complaint at:
Federal Transit Administration, Office of Civil Rights
Attn: Title VI Program Coordinator
East Building, 5th Floor-TCR, 1200 New Jersey Ave., SE
Washington, DC 20590
- For information in another language, contact the BRAG reception desk at 435-752-7242.

APPENDIX E: TITLE VI POSTERS

English & Spanish Versions



BEAR RIVER ASSOCIATION OF GOVERNMENTS
170 N. Main, Logan, Utah 84321 ♦ (435) 752-7242 ♦ Fax (435) 752-6962 ♦ www.brag.utah.gov

NON-DISCRIMINATION TITLE VI POSTER

Title VI and Nondiscrimination Commitment (FHWA):

Pursuant to Title VI of the Civil Rights Act of 1964 and related laws and regulations, BRAG will not exclude from participation in, deny the benefits of, or subject to discrimination anyone on the grounds of race, color, national origin, sex, age or disability.

Title VI and Nondiscrimination Commitment (FTA):

Pursuant to Title VI of the Civil Rights Act of 1964 and related laws and regulations, BRAG will not exclude from participation in, deny the benefits of, or subject to discrimination anyone on the grounds of race, color and national origin.

Complaint Procedures:

BRAG has established a discrimination complaint procedure and will take prompt and reasonable action to investigate and eliminate discrimination when found. Any person who believes that he or she has been aggrieved by an unlawful discriminatory practice under Title VI has a right to file a formal complaint with BRAG. Any such complaint must be in writing and filed with the BRAG Title VI Coordinator within one hundred eighty (180) calendar days following the date of the alleged discriminatory occurrence. For more information, please contact the BRAG's Title VI Coordinator.

ADA/504 Statement:

Pursuant to Section 504 of the Rehabilitation Act of 1973 (Section 504), the Americans with Disabilities Act of 1990 (ADA) and related federal and state laws and regulations, BRAG will make every effort to ensure that its facilities, program, services, and activities are accessible to those with disabilities. BRAG will provide reasonable accommodation to disabled individuals who wish to participate in public involvement events or who require special assistance to access BRAG facilities, programs, services or activities. Because providing reasonable accommodation may require outside assistance, organization or resources, BRAG asks that requests be made at least five (5) calendar days prior to the need for accommodation. Questions, concerns, comments or requests for accommodation should be made to BRAG's ADA Coordinator.

Services are provided free without charge for individuals with special needs with disabilities. Any fees will be paid by the recipient or subrecipient. The public will have access to translators, "I Speak Cards", TTY/TDD services and vital documents translated when requested.

BRAG Title VI Coordinator/ADA Coordinator

Roger C. Jones
Bear River Association of Governments
170 N Main, Logan, Utah 84321
Email: rogerj@brag.utah.gov
Phone: (435) 752-7242 Fax: (435) 752-6962
Hearing Impaired: 711 or 1-800-346-4128

UDOT Title VI Coordinator

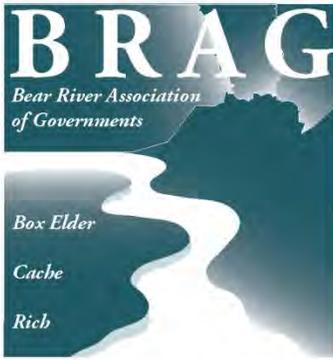
Becki Bryce
Utah Department of Transportation
Civil Rights Division
4501 South 2700 West, P.O. Box 141520
Salt Lake City, UT 84114-1520
Email: bbryce@utah.gov
Tel: (801) 965-4384 Fax: (801) 965-4101

UDOT ADA Coordinator

Chris Mabey
Utah Department of Transportation
Traffic and Safety Division
4501 South 2700 West, P.O. Box 143200
Salt Lake City, UT 84114-3200
Email: cmabey@utah.gov
Phone: (801) 965-4272

Serving Northern Utah Since 1971

Aging Services ♦ Community Development & Planning ♦ Economic Development ♦ Housing & Human Services



BEAR RIVER ASSOCIATION OF GOVERNMENTS
 170 N. Main, Logan, Utah 84321 ♦ (435) 752-7242 ♦ Fax (435) 752-6962 ♦ www.brag.utah.gov

NON-DISCRIMINATION TITLE VI POSTER

Titulo VI y Compromiso a no discriminación (FHWA):

Según el Título VI de el Acto de Derechos Civiles de 1964 y leyes y reglamentos relacionados, BRAG no quedara libre de participación en, negara beneficios de, o sujetara a descremación a nadie en base a raza, color, origen nacional, sexo, edad o discapacidad.

Titulo VI y Compromiso a no discriminación (FTA):

Según el Título VI de el Acto de Derechos Civiles de 1964 y leyes y reglamentos relacionados, BRAG no quedara libre de participación en, negara beneficios de, o sujetara a discriminación a nadie en base a raza, color, y origen nacional.

Proceso para Tramitar Quejas:

BRAG ha establecido un proceso para tramitar quejas de discriminación y tomara acción pronta y razonablemente para investigar y eliminar discriminación cuando esta suceda. Cualquier persona que crea que él o ella ha sido ofendido(a) por una práctica ilícita y discriminadora bajo el Título VI tiene derecho a someter una queja formal con BRAG. Tal queja debe ser por escrito y sometida al Coordinador de Titulo VI de BRAG durante los ciento ochenta (180) días a partir de la fecha del presunto acontecimiento. Para más información, por favor comuníquese con el Coordinador de Titulo VI de BRAG.

Declaración ADA/504:

Según la Sección 504 de al Acto de Rehabilitación de 1973 (Sección 504), El Acto de Ley para Estadounidenses con Discapacidades de 1990 (ADA) y leyes y reglamentos estatales y federales relacionados, BRAG hará todo esfuerzo para asegurar que sus instalaciones, programas, servicios, y actividades sean accesibles a todos aquellos con discapacidades. BRAG hará modificaciones razonables para individuos con discapacidades quienes deseen participar en eventos públicos o a quienes requieren asistencia especial para acceder programas, servicios o actividades. Ya que proveer tales modificaciones puede requerir asistencia de terceras personas, organización o recursos, BRAG pide que cualquier petición sea hecha al menos cinco (5) días antes de la fecha en que se necesita tal modificación. Preguntas o solicitudes deben ser dirigidas al Coordinador de ADA de BRAG.

Los servicios serán proveídos libres de cargo a individuos con necesidades especiales o discapacidades. Cualquier cargo será pagado por el beneficiario. El public tendrá acceso a traductores, tarjetas "Yo Hablo", servicios TTY/TDD y documentos esenciales traducidos cuando sea necesario.

Coordinador Titulo VI/ADA de BRAG

Roger C. Jones
 Bear River Association of Governments
 170 N Main, Logan, Utah 84321
 Email: rogerj@brag.utah.gov
 Phone: (435) 752-7242 Fax: (435) 752-6962
 Hearing Impaired: 71 1 or 1-800-346-4128

UDOT Title VI Coordinator

Becki Bryce
 Utah Department of Transportation
 Civil Rights Division
 4501 South 2700 West, P.O. Box 141520
 Salt Lake City, UT 84114-1520
 Email: bbryce@utah.gov
 Tel: (801) 965-4384 Fax: (801) 965-4101

UDOT ADA Coordinator

Chris Mabey
 Utah Department of Transportation
 Traffic and Safety Division
 4501 South 2700 West, P.O. Box 143200
 Salt Lake City, UT 84114-3200
 Email: cmabey@utah.gov
 Phone: (801) 965-4272

EXECUTIVE DIRECTOR
 Roger C. Jones

GOVERNING BOARD
 Chair
 Stan Summers
 County Commissioner

BOX ELDER COUNTY
 Roger Fridal
 Mayor of Tremonton
 Jeff Hadfield
 County Commissioner
 Jeff Scott
 County Commissioner
 Tyler Vincent
 Mayor of Brigham City

CACHE COUNTY
 Craig Butters
 County Executive
 Craig Petersen
 Mayor of Logan
 Val K. Potter
 County Council Member
 Darrell Simmons
 Mayor of Smithfield
 Cordell (Cory) Yeates
 County Council Member

RICH COUNTY
 William Cox
 County Commissioner
 John Spuhler
 Mayor of Garden City
 Norman A. Weston
 County Commissioner
 Simeon (Sim) Weston
 Mayor of Laketown
 Thomas J. Weston
 County Commissioner

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APPENDIX F: LEP SURVEY - 2013 RESULTS

FORM 1 - NOVEMBER 1-14, 2013

Your Name: Jeff Keat Title: Housing Rehab Director Date: Nov 14, 2013

BRAG PROGRAMS & SERVICES - MINORITY, LIMITED ENGLISH PROFICIENCY, AND DISABILITY SURVEY

1. Please describe briefly the program(s) or service(s) you provide and the nature of their importance in the space below.

Emergency Home Repair - This program will provide small grants to households for minor home repairs that if neglected pose a potential health and safety threat. Repairs are made to correct hazardous situations and to keep those families in safe living conditions.

Single Family Rehabilitation and Renovation Program - This program provides much needed funding to address inadequate housing. Loans to moderate income families may borrow money at low interest rates to make much needed and eligible repairs. By investing now in the rehabilitation of existing dwellings units, a home's life-span can be extended a minimum of 30 years.

Crown Homes / Crown Apartments - 12 Crown Homes and a 24 unit affordable apartment complex located in Transition, serve households of moderate incomes.

First-Time Home Buyer Program - Program provides small loans to help income qualified first time home buyers purchase a home. Loans are 0% interest, deferred loans and can be used for down payment or closing cost assistance.

DEAR BRAG STAFF,

We are currently working on a Title VI plan for our agency. Title VI of the Civil Rights Act of 1964 ensures that:

"No person in the United States shall, on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance."

An important component of this plan is to identify how much interaction we have with minority populations, especially those with Limited English Proficiency (LEP) and what we can do to ensure full accessibility and the opportunity for meaningful participation. Many of you and your programs provide services to these groups or individuals, and we need your help to estimate that interaction so we can identify how we are doing and where we can make changes or improvements if necessary.

Attached is a simple survey to help us document your work with minorities, persons with Limited English Proficiency, and persons living with a disability during the month of November. Please take time to fill this out as you interact with clients. There are two forms to track the first and second half of the month. You can write your responses directly on the forms and return your completed surveys to Zac's box in the main office.

PLEASE SUBMIT FORM 1 NO LATER THAN NOVEMBER 14, 2013, AND FORM 2 AT THE END OF THE MONTH. IF YOU HAVE ANY QUESTIONS, PLEASE CONTACT ZAC OR BRIAN.

NOTE: ATTACHMENTS INCLUDE:
FORM 1 - TO BE SUBMITTED BY NOVEMBER 14, 2013
FORM 2 - TO BE SUBMITTED BY NOVEMBER 30, 2013

BRAG Title VI Plan

2. Please indicate the number of all individuals that you encounter for your programs. Use the table below to help answer the following for each program or service:
- What is the race of the individual(s)?
 - Do they have Limited English Proficiency?
 - Are they living with a disability?

Name of Program	Race, LEP, and Disability Status of Participants							
	White	Black or African American	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Other Race	Limited English Proficiency	Living with a Disability
EHR	III (9)		I (1)			III (3)		I (1)
SFRRA	III (7)					II (2)	II (2)	II (2)
Crown Home/Apt	III (5)							II (2)
FTHB	III (9)					I (1)		

3. Please list the language groups you encounter in the space below.

Spanish
English

4. Please identify the number of minority, Limited English Proficiency, or persons living with a disability who contacted you or your program(s) by the methods listed below.

Number of Minorities who contacted you ...

In Person III (3) By Telephone III (3) By Email _____

Number of LEP persons who contacted you ...

In Person II (2) By Telephone _____ By Email _____

Number of persons living with a disability who contacted you ...

In Person II (2) By Telephone III (3) By Email _____

5. In your opinion, are LEP persons underserved by your program due to language barriers? How do you overcome language barriers when they exist? Please describe below.

NO - Have used Tricia Fuller and Susan Gung to translate (Spanish) as needed. During this survey, two LEP persons came into the office. Used Tricia to translate discussion and to help explain application and program guidelines.

END OF FORM I SURVEY (NOVEMBER 1-14, 2013)

Please return your survey to the box of Zac Covington in the BRAG second floor office. Thank you!

FORM 1 – NOVEMBER 1-14, 2013

Your Name: Michael Mc Caffrey Title: Assistant Date: 11-5-13

BRAG PROGRAMS & SERVICES – MINORITY, LIMITED ENGLISH PROFICIENCY, AND DISABILITY SURVEY

1. Please describe briefly the program(s) or service(s) you provide and the nature of their importance in the space below:

Emergency services for hearing and v/h, fire as well as the HEAT program. Other services for all of BRAG's departments as necessary. Especially high importance pertaining to the Rehab, 44, and well being of individuals and families.

3. Please list the language groups you encounter in the space below:

4. Please identify the number of minority, Limited English Proficiency, or persons living with a disability who contacted you or your program(s) by the methods listed below:

Number of Minorities who contacted you ...

In Person 1 By Telephone 2 By Email

Number of LEP persons who contacted you ...

In Person By Telephone By Email

Number of persons living with a disability who contacted you ...

In Person 14 By Telephone 5 By Email

5. In your opinion, are LEP persons underserved by your program due to language barriers? How do you overcome language barriers when they exist? Please describe below:

END OF FORM 1 SURVEY (NOVEMBER 1-14, 2013)

Please return your survey to the box of Zac Covington in the BRAG second floor office. Thank you!

BRAG Title VI Plan

2. Please indicate the number of all individuals that you encounter for your programs. Use the table below to help answer the following for each program or service:

- a. What is the race of the individual(s)?
- b. Do they have Limited English Proficiency?
- c. Are they living with a disability?

P = phone

IA = in person

Name of Program	Race, LEP, and Disability Status of Participants							
	White	Black or African American	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Hispanic Other Race	Limited English Proficiency	Living with a Disability
Utility - P	24		1	1		1		1
Utility - IP	18							8
Housing - P	14							3
Housing - IP	12	1						4

Other Race

Other - P 8

Other - IP 4

FORM 1 - NOVEMBER 1-14, 2013

Your Name: Alyssa Jensen Title: Office Assistant Date: 11.14.13

BRAG PROGRAMS & SERVICES - MINORITY, LIMITED ENGLISH PROFICIENCY, AND DISABILITY SURVEY

1. Please describe briefly the program(s) or service(s) you provide and the nature of their importance in the space below.

Heat - helping people with their utilities
 Housing - Emergency help with Rent
 Section 8 - Low Income Housing

BRAG Title VI Plan

3. Please list the language groups you encounter in the space below.

Spanish

4. Please identify the number of minority, Limited English Proficiency, or persons living with a disability who contacted you or your program(s) by the methods listed below.

Number of Minorities who contacted you ...

In Person _____ By Telephone 12 By Email _____

Number of LEP persons who contacted you ...

In Person _____ By Telephone 1* By Email _____

Number of persons living with a disability who contacted you ...

In Person _____ By Telephone 13 By Email _____

5. In your opinion, are LEP persons underserved by your program due to language barriers? How do you overcome language barriers when they exist? Please describe below:

NO
** In household, wife spoke broken English but husband was proficient in English, so husband communicated through the husband.*

END OF FORM I SURVEY (NOVEMBER 14, 2015)

Please return your survey to the box of Zac Covington in the BRAG second floor office. Thank you!

2. Please indicate the number of all individuals that you encounter for your programs. Use the table below to help answer the following for each program or service:

- a. What is the race of the individual(s)?
- b. Do they have Limited English Proficiency?
- c. Are they living with a disability?

p = phone
1P = in person

Name of Program	Race, LEP, and Disability Status of Participants							
	White	Black or African American	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	<i>Hispanic</i> Other Race	Limited English Proficiency	Living with a Disability
HEAT-P	39			1		11	1	13
HEAT-IP	6							

Other Race

FORM 1 – NOVEMBER 1-14, 2013

Your Name: Christine Saunders Title: Heat Worker Date: 11/14/13

BRAG PROGRAMS & SERVICES – MINORITY, LIMITED ENGLISH PROFICIENCY, AND DISABILITY SURVEY

1. Please describe briefly the program(s) or service(s) you provide and the nature of their importance in the space below.

Spoke with my assistance program. Provide heat assistance eligibility determination to low-income families. It is important to many households with high heat costs in the winter months, especially the elderly & disabled.

3. Please list the language groups you encounter in the space below.

4. Please identify the number of minority, Limited English Proficiency, or persons living with a disability who contacted you or your program(s) by the methods listed below.

Number of Minorities who contacted you ...

In Person 1 (Heat) By Telephone _____ By Email _____
(5) (Heating)

Number of LEP persons who contacted you ...

In Person _____ By Telephone _____ By Email _____

Number of persons living with a disability who contacted you ...

In Person 16 By Telephone 1 By Email _____

5. In your opinion, are LEP persons underserved by your program due to language barriers? How do you overcome language barriers when they exist? Please describe below.

END OF FORM 1 SURVEY (NOVEMBER 1-14, 2013)

Please return your survey to the box of Zac Covington in the BRAG second floor office. Thank you!

BRAG Title VI Plan

2. Please indicate the number of all individuals that you encounter for your programs. Use the table below to help answer the following for each program or service:
- What is the race of the individual(s)?
 - Do they have Limited English Proficiency?
 - Are they living with a disability?

P = phone
 PA = in person

Name of Program	Race, LEP, and Disability Status of Participants							
	White	Black or African American	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Hispanic Other Race	Limited English Proficiency	Living with a Disability
HEAT - P	29							1
HEAT - PA	31	1	1			2		16
Housing - P								
Housing - PA	1							

Other Race

(100%)

FORM I - NOVEMBER 1-14, 2013

Your Name: Tammy Hadley Title: Heat Caseworker Date: 11/14/2013

BRAG PROGRAMS & SERVICES - MINORITY, LIMITED ENGLISH PROFICIENCY, AND DISABILITY SURVEY

1. Please describe briefly the program(s) or service(s) you provide and the nature of their importance in the space below.

Heat program - Help with utility assistance
 Sewer & Wastewater - Help with rental costs
 Emergency Housing - Help with one time emergency rental assistance.

BRAG Title VI Plan

3. Please list the language groups you encounter in the space below.
Spanish
English

4. Please identify the number of minority, Limited English Proficiency, or persons living with a disability who contacted you or your program(s) by the methods listed below.

Number of Minorities who contacted you ...

In Person 6 By Telephone 14 By Email 8

Number of LEP persons who contacted you ...

In Person 1 By Telephone 8 By Email 8

Number of persons living with a disability who contacted you ...

In Person 22 By Telephone 8 By Email 8

5. In your opinion, are LEP persons underserved by your program due to language barriers? How do you overcome language barriers when they exist? Please describe below.

No.

** Individual came in to schedule HEAT appointment. Spoke English, great English to communicate. Race written appointment confirmation card printed documentation checklist.*

END OF FORM 1 SURVEY (NOVEMBER 1-14, 2013)

Please return your survey to the box of Zae Covington in the BRAG second floor office. Thank you!

2. Please indicate the number of all individuals that you encounter for your programs. Use the table below to help answer the following for each program or service:

- What is the race of the individual(s)?
- Do they have Limited English Proficiency?
- Are they living with a disability?

P = phone
IP = in person

Name of Program	Race, LEP, and Disability Status of Participants							
	White	Black or African American	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Hispanic Other Race	Limited English Proficiency	Living with a Disability
<i>HEAT - P</i>	<i>32</i>					<i>14</i>		
<i>HEAT - IP</i>	<i>46</i>			<i>1</i>		<i>5</i>	<i>1</i>	
<i>Housework - P</i>	<i>6</i>							
<i>Housework - IP</i>	<i>6</i>					<i>1</i>		

Other race

FORM 1 - NOVEMBER 1-14, 2013

Your Name: Andy Roberts Title: ABCE Director Date: 11-7-13
 (cut after 9:30)

BRAG PROGRAMS & SERVICES - MINORITY, LIMITED ENGLISH PROFICIENCY, AND DISABILITY SURVEY

1. Please describe briefly the program(s) or service(s) you provide and the nature of their importance in the space below.

Business resources and consulting for your existing business. We help small business simplify the process at no/low cost to help in startup or growth mode. Your business adds the economic vitality of the region and provide employment opportunities.

PTAC (government contracting) bid review, counseling, resources to navigate the contracting process. This free service enables vendors to find contracting and/or training opportunities. Program helps small disadvantaged businesses by helping the competitive field.

ABCE Skills Developer - providing a FDI approved commercial kitchen for food programs who don't have financial resources for their own use. We provide low cost kitchen & equipment consulting to other business resources to their clients.

2. Please indicate the number of all individuals that you encounter for your programs. Use the table below to help answer the following for each program or service:

- What is the race of the individual(s)?
- Do they have Limited English Proficiency?
- Are they living with a disability?

Name of Program	Race/ETH (Indicate the source of information)						Limited English Proficiency	Living with a Disability
	White	Black or African American	Latino or Hispanic	Asian	Other	Other		
SCORE								
PTAC								
ABCE Skills								

This report doesn't reflect Nov 8-18 as system is down.

SCORE has had 3-4 Hispanic clients per month this summer & fall.

3. Please list the language groups you encounter in the space below.

*Spanish
Armen*

4. Please identify the number of minority, Limited English Proficiency, or persons living with a disability who contacted you or your program(s) by the methods listed below.

Number of Minorities who contacted you ...

In Person 3 By Telephone 3 By Email

Number of LEP persons who contacted you ...

In Person 2 By Telephone 2 By Email

Number of persons living with a disability who contacted you ...

In Person By Telephone By Email

5. In your opinion, are LEP persons underserved by your program due to language barriers? How do you overcome language barriers when they exist? Please describe below:

Persons are not underserved, however, decisions require a translator. Clients usually bring a translator (family member) with them. If no translator is available, we can provide a Spanish speaking counselor. We don't have translators for other languages. We could go to ASA to obtain translators, if needed.

END OF FORM 1 SURVEY (NOVEMBER 1-14, 2013)

Please return your survey to the box of Zac Covington in the BRAG second floor office. Thank you!

FORM 1 – NOVEMBER 1-14, 2013

Your Name: SUSAN GAY Title: H.E.A.T. SUPERVISOR Date: 11-14-13

BRAG PROGRAMS & SERVICES – MINORITY, LIMITED ENGLISH PROFICIENCY, AND DISABILITY SURVEY

1. Please describe briefly the program(s) or service(s) you provide and the nature of their importance in the space below.

We give a small grant to the applicants to help towards their fuel and electric bills during the winter months. This program provides help. Towards preventing people from having utilities shut off or helping them to have utilities turned back on during the winter months.

BRAG Title VI Plan

2. Please indicate the number of all individuals that you encounter for your programs. Use the table below to help answer the following for each program or service:
- What is the race of the individual(s)?
 - Do they have Limited English Proficiency?
 - Are they living with a disability?

Name of Program	Race, LEP, and Disability Status of Participants							
	White	Black or African American	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Other Race	Limited English Proficiency	Living with a Disability
H.E.A.T.	45-DISABLED 53-REGULAR CLIENT	2-REGULAR CLIENT	1-REGULAR CLIENT		2-LANGUAGE BARRIER 1-DISABLED 1-REGULAR CLIENT	1-PHILIPPINE LANGUAGE BARRIER		
HISPANIC							5-LANGUAGE BARRIER 1-DISABLED 2-REGULAR CLIENT	

3. Please list the language groups you encounter in the space below.

Spanish
Asian
Philippine

4. Please identify the number of minority, Limited English Proficiency, or persons living with a disability who contacted you or your program(s) by the methods listed below.

Number of Minorities who contacted you ...

In Person 12 By Telephone 1 By Email _____

Number of LEP persons who contacted you ...

In Person 2 By Telephone 6 By Email _____

Number of persons living with a disability who contacted you ...

In Person 7 By Telephone 40 By Email _____

5. In your opinion, are LEP persons underserved by your program due to language barriers? How do you overcome language barriers when they exist? Please describe below:

we think they are not underserved because we have some people who speak Spanish. we also tell them to please bring an interpreter if they cant speak English (except for Spanish) and that works out well. We also just make along with those who come in and cant speak English very well and so no one so farmed along if they apply for HEAT

END OF FORM 1 SURVEY (NOVEMBER 1-14,2013)

Please return your survey to the box of Zac Covington in the BRAG second floor office. Thank you!

BRAG Title VI Plan

DEAR BRAG STAFF,

We are currently working on a Title VI plan for our agency. Title VI of the Civil Rights Act of 1964 ensures that:

"No person in the United States shall, on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance."

An important component of this plan is to identify how much interaction we have with minority populations, especially those with **Limited English Proficiency (LEP)** and what we can do to ensure full accessibility and the opportunity for meaningful participation. Many of you and your programs provide services to these groups or individuals, and we need your help to estimate that interaction so we can identify how we are doing and where we can make changes or improvements if necessary.

Attached is a simple survey to help us document your work with minorities, persons with Limited English Proficiency, and persons living with a disability during the month of November. Please take time to fill this out as you interact with clients. There are two forms to track the first and second half of the month. You can write your responses directly on the forms and return your completed surveys to Zac's box in the main office.

PLEASE SUBMIT FORM 1 NO LATER THAN NOVEMBER 14, 2013, AND FORM 2 AT THE END OF THE MONTH. IF YOU HAVE ANY QUESTIONS, PLEASE CONTACT ZAC OR BRIAN.

NOTE: ATTACHMENTS INCLUDE FORM 1 - TO BE SUBMITTED BY NOVEMBER 14, 2013 FORM 2 - TO BE SUBMITTED BY NOVEMBER 30, 2013

FORM 1 - NOVEMBER 1-14, 2013

Your Name: Laura Nyberg Title: Hypn Services Date: 11/14/2013
CHARITARY CASE MANAGER

BRAG PROGRAMS & SERVICES - MINORITY, LIMITED ENGLISH PROFICIENCY, AND DISABILITY SURVEY

1. Please describe briefly the program(s) or service(s) you provide and the nature of their importance in the space below.

The one time assistance program operates two programs - Rental/Mortgage assistance and heat crisis assistance. The housing assistance offers either assistance with 1st months rent or to assist with an eviction notice for households who are at risk for losing their housing or are homeless. Financially eligible clients must be financially eligible and able to provide documentation for a short-term crisis that has occurred.

Once clients have been approved for regular heat assistance, they may be eligible for a one time assistance to assist with utilities if a household has received a shut off notice or have had their utilities disconnected. Payments are made directly to the utility companies.

BRAG Title VI Plan

2. Please indicate the number of all individuals that you encounter for your programs. Use the table below to help answer the following for each program or service:
- What is the race of the individual(s)?
 - Do they have Limited English Proficiency?
 - Are they living with a disability?

Name of Program	Race, LEP, and Disability Status of Participants								Hispanic or Latino
	White	Black or African American	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Other Race	Limited English Proficiency	Living with a Disability	
One Time Assistance									
HEAT CRISIS									

3. Please list the language groups you encounter in the space below.

BLACK
SPANISH
VIETNAMESE
PACIFIC ISLANDER

4. Please identify the number of minority, Limited English Proficiency, or persons living with a disability who contacted you or your program(s) by the methods listed below.

Number of Minorities who contacted you ...

In Person 2 By Telephone _____ By Email _____

Number of LEP persons who contacted you ...

In Person _____ By Telephone _____ By Email _____

Number of persons living with a disability who contacted you ...

In Person 2 By Telephone 2 By Email _____

5. In your opinion, are LEP persons underserved by your program due to language barriers? How do you overcome language barriers when they exist? Please describe below:

No, I don't feel our clients are underserved due to language barriers. Most clients who seek services, with language barriers, bring an interpreter with them. If our housing specialists + who speaks Spanish is available, she will assist with Spanish translation.

END OF FORM / SURVEY (NOVEMBER 1-14, 2013)

Please return your survey to the box of Zac Covington in the BRAG second floor office. Thank you!

DEAR BRAG STAFF,

We are currently working on a Title VI plan for our agency. Title VI of the Civil Rights Act of 1964 ensures that:

"No person in the United States shall, on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance."

An important component of this plan is to identify how much interaction we have with minority populations, especially those with **Limited English Proficiency (LEP)** and what we can do to ensure full accessibility and the opportunity for meaningful participation. Many of you and your programs provide services to these groups or individuals, and we need your help to estimate that interaction so we can identify how we are doing and where we can make changes or improvements if necessary.

Attached is a simple survey to help us document your work with minorities, persons with Limited English Proficiency, and persons living with a disability during the month of November. Please take time to fill this out as you interact with clients. There are two forms to track the first and second half of the month. You can write your responses directly on the forms and return your completed surveys to Zac's box in the main office.

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NOTE: ATTACHMENTS INCLUDE
FORM 1 - TO BE SUBMITTED BY NOVEMBER 14, 2013
FORM 2 - TO BE SUBMITTED BY NOVEMBER 30, 2013

FORM 1 - NOVEMBER 1-14, 2013

Your Name: Maria Post Title: Sec 8 Case Date: 11/14/13

BRAG PROGRAMS & SERVICES - MINORITY, LIMITED ENGLISH PROFICIENCY, AND DISABILITY SURVEY

1. Please describe briefly the program(s) or service(s) you provide and the nature of their importance in the space below.

I help families receive benefits from the Housing Choice Voucher Program. Because I speak Spanish, I also help non-english families whose primary language is Spanish with other services offered at BRAC.

BRAG Title VI Plan

2. Please indicate the number of all individuals that you encounter for your programs. Use the table below to help answer the following for each program or service:
 - a. What is the race of the individual(s)?
 - b. Do they have Limited English Proficiency?
 - c. Are they living with a disability?

Name of Program	Race, LEP, and Disability Status of Participants							
	White	Black or African American	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Other Race	Limited English Proficiency	Living with a Disability
Advising						1 hispanic	yes	yes
Housing <small>low cost home repairs housing assist</small>						11111	yes	yes - see note

3. Please list the language groups you encounter in the space below.

Spanish

4. Please identify the number of minority, Limited English Proficiency, or persons living with a disability who contacted you or your program(s) by the methods listed below.

Number of Minorities who contacted you ...

In Person 1 By Telephone 1 By Email 1

Number of LEP persons who contacted you ...

In Person 2 By Telephone 2 By Email 1

Number of persons living with a disability who contacted you ...

In Person 1 By Telephone 1 By Email 1

5. In your opinion, are LEP persons underserved by your program due to language barriers? How do you overcome language barriers when they exist? Please describe below:

NO I meet with LEP and help them from the services by speaking in their language, it is obvious we are that because of that help they are unshakable and have a difficult time knowing of services they could benefit from to help them.
 (usually my staff should be higher (15-20 persons) but maybe because of the AT program being a project they are inaction.
 END OF FORM I SURVEY (NOVEMBER 14, 2013)

Please return your survey to the box of Zac Covington in the BRAG second floor office. Thank you!

DEAR BRAG STAFF,

We are currently working on a Title VI plan for our agency. Title VI of the Civil Rights Act of 1964 ensures that:

"No person in the United States shall, on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance."

An important component of this plan is to identify how much interaction we have with minority populations, especially those with **Limited English Proficiency (LEP)** and what we can do to ensure full accessibility and the opportunity for meaningful participation. Many of you and your programs provide services to these groups or individuals, and we need your help to estimate that interaction so we can identify how we are doing and where we can make changes or improvements if necessary.

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NOTE: ATTACHMENTS INCLUDE FORM 1 - TO BE SUBMITTED BY NOVEMBER 14, 2013 FORM 2 - TO BE SUBMITTED BY NOVEMBER 30, 2013

FORM 1 - NOVEMBER 1-14, 2013

Your Name: Dolores Beckley Title: Admin Asst Date: 11-14-13

BRAG PROGRAMS & SERVICES - MINORITY, LIMITED ENGLISH PROFICIENCY, AND DISABILITY SURVEY

1. Please describe briefly the program(s) or service(s) you provide and the nature of their importance in the space below.

*See below: New-English Language Program
Down payment on vehicle for low-income
families; transportation and medical
services*

BRAG Title VI Plan

2. Please indicate the number of all individuals that you encounter for your programs. Use the table below to help answer the following for each program or service:
- What is the race of the individual(s)?
 - Do they have Limited English Proficiency?
 - Are they living with a disability?

4/6
Phone Cell

Name of Program	Race, LEP, and Disability Status of Participants							
	White	Black or African American	American Indian or Alaska Native	Asian	Native Hawaiian or Other Pacific Islander	Other Race	Limited English Proficiency	Living with a Disability
Restroom into Restroom to ...								calling to find a place for ... (Called ...) said he had a disability.

3. Please list the language groups you encounter in the space below.

English
Spanish

4. Please identify the number of minority, Limited English Proficiency, or persons living with a disability who contacted you or your program(s) by the methods listed below.

Number of Minorities who contacted you ...

In Person _____ By Telephone _____ By Email _____

Number of LEP persons who contacted you ...

In Person _____ By Telephone _____ By Email _____

Number of persons living with a disability who contacted you ...

In Person _____ By Telephone _____ By Email _____

5. In your opinion, are LEP persons underserved by your program due to language barriers? How do you overcome language barriers when they exist? Please describe below:

1) No
2) Provide Sign or Spanish speaking person in office, provide translation services, use of interpreters

END OF FORM I SURVEY (NOVEMBER 1-14, 2013)

Please return your survey to the box of Zac Covington in the BRAG second floor office. Thank you!

APPENDIX G: PUBLIC OUTREACH (2013-2016)

Public Service Announcement
Bear River Association of Governments
12/8/15

BRAG Soliciting Input on Human Service Transportation Coordination Plan

Bear River Association of Governments (BRAG) is in the process of updating the regional Human Service Transportation Coordination Plan for Box Elder, Cache, and Rich Counties. The plan addresses transportation issues and needs for persons with disabilities, low-income individuals and families, and seniors. There are nine strategies in the plan including support and expansion of volunteer and voucher programs, shared transportation and other resources, analyzing the feasibility of additional rural transit routes, implementing air quality strategies into human service transit agency decisions, and other strategies intended to improve access and mobility for underserved populations. A current version of the plan is located online at bearrivermobility.org, or you can access a hard copy of the plan at the BRAG office at 170 N. Main in Logan. If you have any questions or comments related to human service transportation issues in the Bear River Region, please submit them by Monday, December 21st at 5:00 P.M. by contacting Zac Covington, Mobility Manager, at 435-752-7242 or e-mail at zacc@brag.utah.gov.

Anuncio de Servicio Publico
Bear River Association of Governments
12.08.15

BRAG solicita la opinión sobre el Plan de Coordinación de Transporte Servicios Humanos

Bear River Association of Governments (BRAG) está en el proceso de actualización del Plan de Coordinación de Transporte Servicios Humanos regional de los condados Box Elder, Cache, y Rich. El plan aborda los problemas de transporte y las necesidades de las personas con discapacidad, personas de bajos ingresos y las familias y personas mayores. Hay nueve estrategias en el plan incluido el apoyo y la expansión de programas de voluntario y de cupones, transporte compartido y otros recursos, el análisis de la viabilidad de las rutas de tránsito rurales adicionales, la implementación de estrategias de calidad del aire en las decisiones de las agencias de tránsito de servicios humanos, y otras estrategias destinadas a mejorar el acceso y la movilidad de las poblaciones marginadas. Una versión actual del plan se encuentra en línea en bearrivermobility.org, o usted puede tener acceso a una copia del plan en la oficina BRAG en la dirección 170 N. Main en Logan. Si usted tiene alguna pregunta o comentarios relacionados con los problemas de transporte de servicios humanos en la región de Bear River por favor enviarlos antes del Lunes, 21 de Diciembre a las 5:00 PM poniéndose en contacto con Zac Covington, Mobility Manager, al 435-752-7242 o por correo electrónico a zacc@brag.utah.gov.

AFFIDAVIT OF PUBLICATION

The Leader-Garland Times

No. 3991

STATE OF UTAH

County of Box Elder

Ketie Valdez

being first duly sworn, depose and say The Leader, a weekly newspaper of general circulation, published once each week, at Tremonton, Utah; that the foregoing notice was published in said newspaper for (1) ONE consecutive weeks, the first publication having been made on the 16 day of DECEMBER, 2015, and the last publication on the 16 day of DECEMBER, 2015. That said notice was published in the regular and entire issue of every number of paper during the period and times of publication, and the same was published in the newspaper proper and not in the supplement.

Jane Cook
Signature of person preparing proof of publication
This Public Notice is also published online at maklegals.com, according to Section 42-1-111, Utah Code Annotated, beginning on the first date of publication and for at least 30 days thereafter.
Subscribed and sworn to before me this 16 day of December, 2015.
Ellen Cook Notary Public



Publication Fee \$ 112.95

Human Service Transportation Coordination Plan Bear River Association of Governments (BRAG) is in the process of updating the regional Human Service Transportation Coordination Plan for Box Elder, Cache, and Rich Counties. The plan addresses transportation issues and needs for persons with disabilities, low-income individuals and families, and seniors. There are nine strategies in the plan including support and expansion of volunteer and voucher programs, shared transportation and other resources, analyzing the fea-

Public Service Announcement Bear River Association of Governments BRAG Soliciting Input on

See PUBLICS pg. B5

PUBLICS continued from pg. B4

strategies intended to *Las familias y personas may improve access and mobility oras. Hay nueve estrategias for underserved popula en el plan incluido el apoyo tions. A current version of la expansión de programas the plan is located online at de voluntario y de cupones, bearrivermobility.org, or transporte compartido y you can access a hard copy otros recursos, el análisis de of the plan at the BRAG la viabilidad de las rutas de office at 170 N. Main in tránsito rurales adicionales, Logan. If you have any la implementación de estrate questions or comments gias de calidad del aire en las related to human service traspotación issues in the Bear River Region, please submit them by Monday, December 21st at 5:00 P.M. by contacting Zac Covington, Mobility Manager, at zacc@bragutah.gov Anuncio de Servicio Publico Bear River Association of Governments BRAG solicita la opinión sobre el Plan de Coordinación de Transporte Servicios Humanos Bear River Association of Governments (BRAG) está en el proceso de actualización del Plan de Coordinación de Transporte Servicios Humanos regional de los condados Box Elder, Cache, y Rich. El plan abor-*

sibility of additional rural transit routes, implementing air quality strategies into human service transit agency decisions, and other

por correo electrónico a

AFFIDAVIT OF PUBLICATION
Uinta County Herald
Evanston, Wyoming

STATE OF WYOMING
)ss.
County of Uinta

BRAG Soliciting Input on Human Service Transportation Coordination Plan

Bear River Association of Governments (BRAG) is in the process of updating the regional Human Service Transportation Coordination Plan for Box Elder, Cache, and Rich Counties. The plan addresses transportation issues and needs for persons with disabilities, low-income individuals and families, and seniors. There are nine strategies in the plan including support and expansion of volunteer and voucher programs, shared transportation and other resources, analyzing the feasibility of additional rural transit routes, implementing air quality strategies into human service transit agency decisions, and other strategies intended to improve access and mobility for underserved populations. A current version of the plan is located online at bearrivermobility.org, or you can access a hard copy of the plan at the BRAG office at 170 N. Main in Logan. If you have any questions or comments related to human service transportation issues in the Bear River Region, please submit them by Monday, December 21st at 5:00 P.M. by contacting Zac Covington, Mobility Manager, at 435-752-7242 or e-mail at zacc@brag.utah.gov.

PUBLISH DEC. 15, 2015 1215A

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PUBLISH DEC. 15 2015 1215A

I, Mark Tesoro, do hereby, upon my oath, depose and say that I am the Publisher of the UIN TA COUNTY HERALD NEWSPAPER, a twice-weekly newspaper published in the City of Evanston, County of Uinta, in the State of Wyoming; and that said newspaper has a general circulation in said County and State; and that the legal notice herein attached was published in said newspaper for the full period of 1 consecutive 1 week(s); the first publication being on the 15 day of December, 2015; and the last publication being on the 15 day of December, 2015; and that said advertisement appeared in each and every number of said newspaper during the period of publication as above stated.

(Signed)

Mark Tesoro, Publisher

State of Wyoming

SS

County of Uinta

Subscribed in my presence and sworn to

before me on this 30 day of December A.D., 2015.

by Mark Tesoro, Publisher.

Jamie Durrant
Notary Signature



Newsbriefs

Conservancy district to vote on tax hike

The Board of Directors of the Bear River Water Conservancy District will be holding a public hearing Wednesday night on their proposal to increase property taxes in the county by 65.25 percent.

If the proposal passes as written, the tax on a \$162,500 residence would increase from \$17,16 to \$28,61, which is 66.45 per cent. The tax on a business of the same value would increase from \$31.20 to \$44.75, which is 43.42 per cent.

Although the BRWCD provides water only to select areas, every property owner in the county is assessed the tax.

The hearing tonight will take place at 7 p.m. at the Conservancy District's office, 212 West Front Street in Brigham City. All concerned citizens are invited to attend.

Input sought for transportation coordination plan

The Bear River Association of Governments (BRAG) is updating its Human Services Transportation Coordination Plan for Box Elder, Cache, and Rich Counties, and is seeking public opinion.

The plan addresses transportation issues and needs for persons with disabilities, low-income individuals and families, and seniors. The plan includes strategies, including expansion and expansion of volunteer and voucher programs, shared transportation and other resources, analyzing the feasibility of additional transit routes, implementing air quality strategies into human service transit agency decisions, and other strategies intended to improve access and mobility for underserved populations.

The plan is located online at bearrivermobility.org, or a hard copy may be obtained at the BRAG office, 170 North Main in Logan.

For more information related to human services transportation issues in the Bear River region, please contact Zac Covington, mobility manager, at 435-752-7242 or by e-mail at zac@brag.utah.gov, by Monday, Dec. 21 at 5 p.m.

Bird Refuge closed Mondays in 2016

The Bear River Migratory Bird Refuge Wildlife Education Center will be including its hours starting Jan. 5, 2016, due to staffing shortages.

The adjusted hours for the wildlife education center will be Tuesday-Friday, 9 a.m.-5 p.m. and Saturday, 10 a.m.-4 p.m. The Avio Tour, viewing areas, and other parts of the refuge will be open daily from sunrise to sunset.

"I apologize for the inconvenience and hope the public can visit during our regular Tuesday-Saturday hours," said Refuge Manager Bob Barrett.

Fodor's Travel names Utah 'Top Destination,' two Box Elder County sites make the list

Fodor's Travel, a leading online travel recommendations site for almost 90 years, has selected a top destination for the year. Utah - Fodor's annual "Go for it" highlights 25 can't-miss spots around the world that should be on every traveler's radar for the next year, and places Utah on top.

Among the list of must-see locations selected by Fodor's Travel are two Box Elder County sites.

Ranking first on the list is the Bear River Migratory Bird Refuge's 74,000 acres of marsh and upland habitats offers some of the most phenomenal waterbird watching in the United States, with mind-boggling numbers of waterfowl and shorebirds from March to November.

Additionally, at number 24, the massive earthwork sculpture Spiral Jetty by famed artist Robert Smithson is in a remote but accessible area of the Great Salt Lake. The earth art is popular with photographers and travelers who enjoy exploring off the beaten path and is an internationally known earth art piece.



"When I was approached about writing for the News Journal and covering the news in my local community, I said yes, but knowing exactly what to expect. I have always enjoyed writing, everything from fiction to non-fiction. I thought that writing for the paper would be an interesting challenge. What I didn't realize is how much I would love it. Not only do I now have an excuse to sit and write for a while each week, I also have the privilege to have a special link with my community. Attending public meetings gives me insight into the challenges my own faces and the tough decisions that elected officials have to make. I get the opportunity to document community events and share with those who weren't able to attend. By far, my favorite part of writing for the News Journal is being able to learn about the stories behind the news and share the important events back on the people that I care about in my town."

Box Elder Mantua Staff Reporter: Jennifer Guadine

The Box Elder News Journal is seeking reporters to cover Perry City government and community activities beginning Jan. 1, 2016.

The position will require regular attendance at government meetings, including, but not limited to, City Council and planning and zoning commission. Weekly meetings last 4-5 hours, and the total time commitment for writing meetings and writing articles is not expected to be more than 8 hours a week. Compensation for the position is quarterly meetings and by word count for stories published. Compensation is spent covering community activities, including large events and elections, or 1-hour interviews.

Candidates do not need to take photographs, but may do so if they desire, which will also be compensated.

No journalism experience is necessary, but good writing and verbal communication skills are required. Ongoing education in news writing and writing is desirable to those interested.

For more information, contact Jennifer Guadine at editor@benewsjournal.com

Collision that killed Perry man being investigated

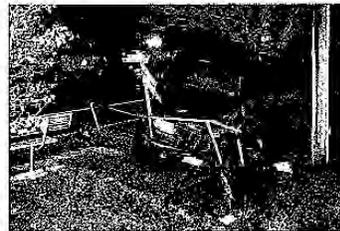
By Nelson Phillips
Staff writer
nphillips@benewsjournal.com

Investigators from the Utah Highway Patrol and State Bureau of Investigation are trying to figure out what caused a head-on collision Thursday night that took the life of a Perryman.

According to statements released by the Highway Patrol, 44-year-old Lance D. Holman of Perry was killed instantly when the white 2013 Toyota Yaris he was driving was struck head-on by a green 1991 Ford Ranger being driven by a 66-year-old Box Elder County man.

Holman leaves behind a wife and six children, ranging in age from 10 to 21 years old. A Go Fund Me account has been set up to help the family with funeral expenses at <http://bit.ly/1Wp9gHw> or <http://www.goFundMe.com/for-widowholman>.

The incident happened after dark just before 6 p.m. near the Heritage Theater in Perry, when the northbound Ranger crossed into the southbound lanes during a snow and rain storm.



This Ranger was involved in a head-on collision that killed Perry resident Lance Holman. The accident is being investigated, and multiple potential contributing factors are being looked at.

"The driver of the vehicle causing the accident is being investigated for a medical condition and any possible impairment," wrote Utah Highway Patrol Lieutenant Lee Perry, saying the man was taken to Brigham City Community Hospital where blood was drawn as part of that investigation. Perry also said that they are investigating ancillary reports that the

Ranger did not have its headlights on at the time of the accident.

It is unknown yet whether the accident was caused by poor visibility, if the driver of the Ranger was impaired somehow, or if there were perhaps a combination of those factors. Once the investigation is complete the results will be sent for screening in the Box Elder County Attorney for possible changes.

Drivers have stated that it's very difficult to see the painted lines on that stretch of highway at night if the road is wet. "When it rains the road reflects the lights of oncoming traffic, and the lines are hard to find," said a Perry resident who travels the road regularly.

Utah Department of Transportation (UDOT) Communications Manager Vic Saunders noted that lack of retro-reflectivity in the road paint is an issue which UDOT is aware of and trying to find a solution for.

"Since the switch to environmentally friendly paints over the last 20 years, this has been a continual problem, and UDOT and the paint manufacturers have spent an inordinate amount of time trying to solve the retro-reflectivity problem of paints on wet roadways," said Saunders. The older lead-based road marking paints lasted longer, and had better reflectivity. These were phased out due to regulation begun by the EPA in the 1980s, and UDOT now uses zinc-based paints and fluorescent marking strips in order to meet the new standards.

Brigham City annexes property, transfers historic home to RDA

By Nelson Phillips
Staff writer
nphillips@benewsjournal.com

Brigham City will soon be 9.18 acres larger, after the city council on Thursday approved an annexation petition from a landowner for property located just outside the northwestern part of town. Councilmembers also transferred an historic downtown home to the Brigham City Redevelopment Agency.

The property under consideration for annexation, located at approximately 2340 West Highway 19, is owned by Jonathan Stedman, who petitioned the city in October so that he could

tap into the Brigham City sewer system as well as receive municipal power when that becomes available.

Councilmember Alden Barr accused himself from any discussion or vote on the annexation, citing that he had a personal relationship with Stedman. "I don't think there would be any problem, but I just wanted the public to be aware of that," said Barr.

A public hearing was then held, but no one rose to speak for or against the proposal. Brigham resident Paul Roberts did ask why the annexation was requested.

"The primary purpose is actually for a sewer connection," an-

swered City Planner Mark Bradley. "They will be required to connect into the city water service as well," Bradley also confirmed that the

landowner would need to pay city impact fees.

"Annex" on page 3

Do you suffer from Knee Pain?

We are currently recruiting healthy patients:

- Between the ages of 18-65
- With knee arthralgia that needs repairs
- That have tried conservative treatments like medication and injections that have failed to improve the condition

This study compares Novocart 3D, a biological combination device product, to Microcort as the treatment of tibial cartilage defects of the knee. Novocart 3D is a surgical procedure completed in 2 steps. This procedure utilizes your own cartilage in the repair of your knee. Microcort is an FDA approved surgical procedure for treatment on cartilage damage in the knee. The research study is being funded by the sponsor, Academy Biologics, LLC in Europe. NOVOCART 3D is an Advanced Therapy Medical Product (ATMP) and has been on the market since 2003.

If you are interested in learning more, please contact: Jill at Dr. Brad Larson's office 435-774-8512

If you are unsure if you qualify for this study, please call us!

You can learn more about this Clinical Trial on the web at clinicaltrials.gov | Search Term NOVOCART 3D

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2310 N 400 E • North Logan, UT

Ned Young Studio

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COUNTY OF CACHE, ss:

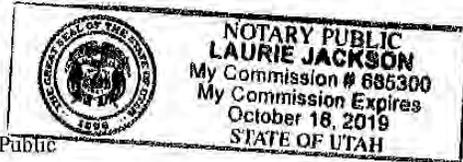
On this 23rd day of December , A.D. 2015 personally appeared before me JAIME MAW who being first being duly sworn, deposes and says that (s)he is the Principal Legal Clerk of the Cache Valley Publishing Co., publishers of The Herald Journal a daily newspaper published in Logan City, Cache County Utah, and that the Legal Notice, a copy of which is hereto attached was published in said newspaper for 1 issue(s) and that said notice also published on utahlegals.com on the same days(s) as publication in said newspaper

Commencing on the following days:
12/20/2015


_____, Principal Legal Clerk

Subscribed and sworn to before me on this 23rd day of December , A.D. 2015


_____, Notary Public
Commissioned in the State of Utah
My Commission expires 10/18/2019



ANUNCIO DE SERVICIO PUBLICO
Bear River Association of Governments
12.08.15

BRAG solicita la opinión sobre el Plan de Coordinación de Transporte Servicios Humanos

Bear River Association of Governments (BRAG) está en el proceso de actualización del Plan de Coordinación de Transporte Servicios Humanos regional de los condados Box Elder, Cache y Rich. El plan aborda los problemas de transporte y las necesidades de las personas con discapacidad, personas de bajos ingresos y las familias y personas mayores. Hay nuevas estrategias en el plan incluido el apoyo y la expansión de programas de voluntario y de cupones, transporte compartido y otros recursos, el análisis de la viabilidad de las rutas de tránsito rurales adicionales, la implementación de estrategias de calidad del aire en las decisiones de las agencias de tránsito de servicios humanos, y otras estrategias destinadas a mejorar el acceso y la movilidad de las poblaciones marginadas. Una versión actual del plan se encuentra en línea en bearrivermobility.org, o usted puede tener acceso a una copia del plan en la oficina BRAG en la dirección 170 N. Main en Logan. Si usted tiene alguna pregunta o comentarios relacionados con los problemas de transporte de servicios humanos en la región de Bear River por favor envíalos antes del Lunes, 21 de Diciembre a las 5:00 PM poniéndose en contacto con Zac Covington, Mobility Manager, al 435-752-7242 o por correo electrónico a zacc@brag.utah.gov.

Publication Date: December 20, 2015

Curtis Peters,
This is a notification that American Real Estate - Remonton/Bess Storage Units has a lien against the household items and at said items are reportedly owned by, Curtis Peters.
Property from Curtis Peters will be sold or otherwise disposed of on December 30, 2015 at 11:00 a.m. Those interested please contact us at 755 E. Main, Remonton, Utah 84337 5-257-5456.

Published in the Leader December 16 & 23, 2015.

**PUBLIC NOTICE
COUNTY ORDINANCES
416 & 417**

On December 2, 2015 Box Elder County Commission adopted two ordinances. Ordinance #416 amends Chapter 4-3, Planned Unit Development Overlay Zone, and amends Sections 3-3-070-3.6, 3-3-11, 3-4-070-37.2, 3-6-3-6-080, 3-6-090, 3-6-3-7-070-3.0, and 3-7-3.6 to remove all references to planned unit developments, in the BEC M&DC. Ordinance #417 amends sections of Chapter 4-3 Subdivisions of the BEC M&DC and both ordinances provide that they shall become effective 30 days after their passage. A complete copy of these ordinances is available for review at the Box Elder County Clerk's Office at the Box Elder County Courthouse, 601 South Main Street, Ogden, Utah. Published in the Leader December 16, 2015.

**REMONTON/GARLAND
STORAGE DRAINAGE
DISTRICT
2016**

MEETING SCHEDULE
The meeting will be held the first Thursday of each month, unless otherwise noted, at the Ogden City Building.

Kent L. Jones, P.E.
STATE ENGINEER
Published in the Leader
on December 16 & 23, 2015.

Public Service
Announcement
Bear River Association of
Governments
BRAG Soliciting Input on

Human Service Transportation Coordination Plan
Bear River Association of Governments (BRAG) is in the process of updating the regional Human Service Transportation Coordination Plan for Box Elder, Cache, and Rich Counties. The plan addresses trans-

portation issues and needs for persons with disabilities, low-income individuals and families, and seniors. There are nine strategies in the plan including support and expansion of volunteer and voucher programs, shared transportation and other resources, analyzing the fea-

sibility of additional rural transit routes, implementing air quality strategies into human service transit agency decisions, and other

See PUBLICS pg. B5

WINTER SALE

Sale thru Dec. 26th

True Value.
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<p style="text-align: center;">WINTER FOOTWEAR Including Boots, Muck, Lacrosse, Servus & More</p>  <p style="text-align: center; font-size: 2em;">ALL 20% OFF!</p>	<p style="text-align: center;">WINTER COATS & VESTS HOODED SWEATSHIRTS & JACKETS</p>  <p style="text-align: center; font-size: 2em;">ALL 20% OFF!</p>	
<p style="text-align: center;">STOCKING CAPS & OTHER HEAD GEAR</p>  <p style="text-align: center; font-size: 2em;">ALL 20% OFF!</p>	<p style="text-align: center;">MEN'S LONG SLEEVE FLANNEL SHIRT</p> <ul style="list-style-type: none"> • Snap Front or Button Front • 100% Cotton <p style="text-align: center;">SALE \$12.97 <small>Reg. \$18.99</small></p> 	<p style="text-align: center;">THERMAL UNDERWEAR FOR THE WHOLE FAMILY</p>  <p style="text-align: center; font-size: 2em;">20% OFF!</p>
<p style="text-align: center;">INSULATED BIBS AND COVERALLS</p>  <p style="text-align: center; font-size: 2em;">ALL 20% OFF!</p>	<p style="text-align: center;">JOBSITE COBBLER TRUSTED BOOT DRYER</p> <ul style="list-style-type: none"> • Safe No Motor, No Noise, No Hassle • Extra Long Power Cord <p style="text-align: center;">SALE \$19.97 <small>Reg. \$29.95</small></p> 	<p style="text-align: center;">GLOVES GLOVES GLOVES</p>  <p style="text-align: center; font-size: 2em;">ALL 20% OFF!</p>
<p style="text-align: center;">FLEXIBLE FLYER 26" STEEL SAUCER</p> <ul style="list-style-type: none"> • Super Slick Bottom for Quick Rides • For Ages 5 & Up 	<p style="text-align: center;">50" INFLATABLE SNOW TUBE</p> <ul style="list-style-type: none"> • Heavy Duty Handles • 16 gauge Cold Resistant PVC 	<p style="text-align: center;">WINTER LIGHTNING 48" PLASTIC SLED</p> <ul style="list-style-type: none"> • Built-in Handles for Maneuverability

BRAG Minority Survey for Transportation Dec. 2015

Location	City	Often?	Destinations?	Adequate?	How you travel?	Barriers?
Garland Resource Ctr.	Tremonton	Daily	Town, Ogden, Logan and Brigham City	Yes		
Garland Resource Ctr.	Garland	Daily	Logan, Brigham City	Yes		Getting kids to ssitter and making it to
Garland Resource Ctr.	Tremonton	weekly	Tremonton, Garland and Logan	No	ride my bike	1 car family
Garland Resource Ctr.	Garland	Daily	Garland, Tremonton	No	share a car	Sharing a car
Garland Resource Ctr.	Garland	Daily	Brigham City	No	get a ride	Can't always find a ride
Garland Resource Ctr.	Tremonton	Daily	Store in Tremonton or Logan	yes	drive	I don't always have a car
Garland Resource Ctr.	Tremonton	Daily	Tremonton, Garland and Salt Lake City	Yes	Drive	
Garland Resource Ctr.	Plymouth	Daily	Tremonton, Garland and Ogden	Yes	I drive	Getting my foster kids to appointments.
Garland Resource Ctr.	Garland	Daily	Into Town	No	I get a ride	No car, no job currently
English L. Center	N. Logan	2-3x Weekly	USU	Yes	Car-Bus-Walk	Thankful for free bus. Please keep it free.
English L. Center	Logan	daily	Market, ELC, USU, classes	Yes	Car and Bus	Bus schedules and breaks a problem.
English L. Center	N. Logan	Daily	ELC, Logan Golf and Country C lub	Yes	I have a car.	No barriers.
English L. Center	Logan	Daily	School and supermarket	No	Bus	go in my neighborhood more often.
English L. Center	Logan	2-3x Weekly	Class, work, stores	No	USU shuttle	Wish for moreTaxis, but not too big of a problem.
English L. Center	Logan	Weekly	Work, stores, gym	no	Car and bike	Not enough options. Bus takes too long.
English L. Center	Logan	Daily	Shopping, USU, ELC	yes	I travel by car	I want bus runs to midnight.
English L. Center	Logan	2-3x Weekly	Store, class	by car	I usually drive	I need transportation later at night
English L. Center	Logan	Daily	Class, grocery, campus	no	I take the bus	No problems

English L. Center	N. Logan	Daily	ELC, class, groceries	yes	take bus	We need train to SLC and buses at night in Logan
English L. Center	Logan	Daily	work, school	yes	Car, bike, bus	No problems
English L. Center	Logan	2-3x Weekly	ELC, supermarket	yes	car, bus	Please keep free bus. Cars bad for environment
English L. Center	Logan	2-3x Weekly	ELC	Yes	Bus, car, walk	We should not pay for services. Columbian, staying with relatives.
English L. Center	N. Logan	Daily	ELC, Supermarket	yes	My car	We should not pay for services.
English L. Center	Logan	Daily	Library, ELC, USU, Smiths	yes	Walk, bus	Would like better knowledge of bus location while waiting for arrival. Free bus good.
English L. Center	Nibley	2-3x Weekly	ELC, Smiths	yes	car, bus	or 2:45 pm. More routes needed. Keep it free.
Refugee Ctr.	Logan	Daily	school, market, social services	yes	bus, car	none
Refugee Ctr.	Logan	Daily	school, market, social services	yes	bus, car, walk	none
Refugee Ctr.	Logan	4x weekly	school, market, social services	yes	Bus, car, walk	none
Refugee Ctr.	Garland	Daily	Work, store	yes	car	gas prices high
Refugee Ctr.	Garland	Daily	USU, store, library	yes	bus, car,	bus travel is slow
Refugee Ctr.	Logan	daily	store, work in hyrum, social services	yes	bus, walk, carpool	bus doesn't run late
Refugee Ctr.	logan	varies	store, visiting family	yes	bus, car	none
Refugee Ctr.	Logan	weekly	walmart, school	yes	bus	none
Refugee Ctr.	Logan	5 days week	hyrum for work	yes	car	none

End of Document

